



JOHN KLYCZEK

SCHOOL WORLD ORDER, EDU-CONDITIONING, & THE TECHNOCRACY

PRESENTED BY THE HIGHERSIDE CHATS



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THEHIGHERSIDECHATS.COM

1
00:00:04,039 --> 00:00:02,300
embrace yourself because you're about to

2
00:00:06,230 --> 00:00:04,049
dive into another free first hour

3
00:00:07,400 --> 00:00:06,240
episode of the higher side chats and we

4
00:00:08,810 --> 00:00:07,410
just want to let you know that whether

5
00:00:10,790 --> 00:00:08,820
you're looking for a companion through

6
00:00:12,379 --> 00:00:10,800
your paranoid insomnia entertaining

7
00:00:14,390 --> 00:00:12,389
yourself through one of life's mundane

8
00:00:16,099 --> 00:00:14,400
activities or trying to ward off the

9
00:00:18,710 --> 00:00:16,109
internal scream to all those sad

10
00:00:20,480 --> 00:00:18,720
smothered Souls around the office THC is

11
00:00:22,130 --> 00:00:20,490
here and you should know that every

12
00:00:24,170 --> 00:00:22,140
episode of the higher side chats has an

13
00:00:26,540 --> 00:00:24,180

entire second hour four plus members

14

00:00:29,029 --> 00:00:26,550

sign up at the higher side chats plus

15

00:00:31,609 --> 00:00:29,039

calm and you get years of plus show

16

00:00:33,020 --> 00:00:31,619

archives lifetime forum access the

17

00:00:36,410 --> 00:00:33,030

special invite to Greg Carl woods

18

00:00:39,860 --> 00:00:36,420

monthly joint sessions mp3s of THC music

19

00:00:42,020 --> 00:00:39,870

and bonus episodes for videos and 10%

20

00:00:44,090 --> 00:00:42,030

off t-shirts grinders and whatever else

21

00:00:45,440 --> 00:00:44,100

ends up in the higher side store it's

22

00:00:47,779 --> 00:00:45,450

eight dollars a month that you won't

23

00:00:49,729 --> 00:00:47,789

miss so become a plus member and treat

24

00:00:51,560 --> 00:00:49,739

yourself in these troubled times always

25

00:00:53,569 --> 00:00:51,570

action-packed and commercial for you

26

00:01:30,010 --> 00:00:53,579

which means you'll unfortunately never

27

00:01:35,090 --> 00:01:32,749

coming in hot higher side shatters from

28

00:01:37,160 --> 00:01:35,100

sunny San Diego I'm Greg Karl wood and

29

00:01:39,469 --> 00:01:37,170

while we might talk about balls flags

30

00:01:41,929 --> 00:01:39,479

deceptive marketing screen addiction

31

00:01:43,670 --> 00:01:41,939

chemtrails unhealthy food the various

32

00:01:45,980 --> 00:01:43,680

players of the capstone cabal or the

33

00:01:49,100 --> 00:01:45,990

rockefeller rothschild FA system rule

34

00:01:51,550 --> 00:01:49,110

there are a few factors as impactful on

35

00:01:54,230 --> 00:01:51,560

a society as its education system

36

00:01:56,060 --> 00:01:54,240

because it's our access to knowledge and

37

00:01:57,770 --> 00:01:56,070

how we think about thinking that

38

00:01:59,810 --> 00:01:57,780

determines whether or not we'll drink

39

00:02:00,830 --> 00:01:59,820

the system's kool-aid or get caught in

40

00:02:03,469 --> 00:02:00,840

its many traps

41

00:02:05,510 --> 00:02:03,479

it's our discernment reasoning and logic

42

00:02:07,550 --> 00:02:05,520

that either lets us know to read between

43

00:02:09,650 --> 00:02:07,560

the lines of our corrupt system or the

44

00:02:12,170 --> 00:02:09,660

lack of these skills it has one waiting

45

00:02:13,880 --> 00:02:12,180

in line to cast a vote for Joe Biden

46

00:02:15,740 --> 00:02:13,890

it's even this foundation that

47

00:02:17,869 --> 00:02:15,750

determines if we ever really find our

48

00:02:19,849 --> 00:02:17,879

true will or if we get caught up in a

49

00:02:21,800 --> 00:02:19,859

meaningless cog in the wheel job for the

50

00:02:23,979 --> 00:02:21,810

mega corporations that would rather suck

51
00:02:27,140 --> 00:02:23,989
out your potential than have it realized

52
00:02:29,300 --> 00:02:27,150
that dear people is why the Empire has

53
00:02:31,160 --> 00:02:29,310
put so much effort into controlling the

54
00:02:33,259 --> 00:02:31,170
youth dumbing us down building a

55
00:02:35,300 --> 00:02:33,269
pipeline of obedient workers and as

56
00:02:37,429 --> 00:02:35,310
today's guest John quazy puts it

57
00:02:39,890 --> 00:02:37,439
teaching us what to think rather than

58
00:02:41,809 --> 00:02:39,900
how to think well we've talked about the

59
00:02:43,699 --> 00:02:41,819
education system before and if you

60
00:02:46,339 --> 00:02:43,709
thought it couldn't get any worse you

61
00:02:48,440 --> 00:02:46,349
are wrong because what John's new book

62
00:02:50,210 --> 00:02:48,450
school world order the technocratic

63
00:02:53,000 --> 00:02:50,220

globalization of corporate eyes

64

00:02:55,399 --> 00:02:53,010

education does is build on that

65

00:02:57,050 --> 00:02:55,409

background of great education advocates

66

00:02:59,599 --> 00:02:57,060

like Charlotte is our beat and john

67

00:03:01,759 --> 00:02:59,609

taylor gatto and breaks down the next

68

00:03:04,280 --> 00:03:01,769

stages of the schooling systems master

69

00:03:06,559 --> 00:03:04,290

plan if you don't know John he has a

70

00:03:08,330 --> 00:03:06,569

Master of Arts in English and has taught

71

00:03:11,179 --> 00:03:08,340

college rhetoric and research

72

00:03:13,970 --> 00:03:11,189

argumentation for over seven years his

73

00:03:16,490 --> 00:03:13,980

literary scholarship concentrates on the

74

00:03:19,039 --> 00:03:16,500

history of global eugenics and Aldous

75

00:03:21,229 --> 00:03:19,049

Huxley's brave new world he's also a

76

00:03:23,509 --> 00:03:21,239

contributor to the center of research on

77

00:03:26,449 --> 00:03:23,519

globalism and several alternative news

78

00:03:28,699 --> 00:03:26,459

websites but that is not all folks John

79

00:03:31,039 --> 00:03:28,709

also holds a black belt in classic

80

00:03:33,770 --> 00:03:31,049

Taekwondo and as a certified muy Thai

81

00:03:36,349 --> 00:03:33,780

kickboxing instructor and with that

82

00:03:38,659 --> 00:03:36,359

class is in session so let's get into it

83

00:03:40,969 --> 00:03:38,669

here he is the technocracy resisting

84

00:03:42,830 --> 00:03:40,979

teacher the school world order exposure

85

00:03:44,719 --> 00:03:42,840

and a passionate advocate for what's

86

00:03:47,300 --> 00:03:44,729

left of our children's minds John

87

00:03:48,619 --> 00:03:47,310

welcome to higher side hey great thanks

88

00:03:50,869 --> 00:03:48,629

for having me man that was a great

89

00:03:53,300 --> 00:03:50,879

introduction thanks man

90

00:03:55,640 --> 00:03:53,310

I try and I have been looking forward to

91

00:03:57,170 --> 00:03:55,650

this ever since Chris Milligan mentioned

92

00:03:59,240 --> 00:03:57,180

your book as one of the new releases

93

00:04:01,369 --> 00:03:59,250

from trying day when I talked to him

94

00:04:03,589 --> 00:04:01,379

last year now that I've read the book

95

00:04:05,780 --> 00:04:03,599

it's definitely impressive it's a pretty

96

00:04:08,149 --> 00:04:05,790

ironclad case for some scary

97

00:04:08,990 --> 00:04:08,159

applications of technology into the

98

00:04:11,030 --> 00:04:09,000

classroom

99

00:04:13,939 --> 00:04:11,040

everything is sourced and the endnotes

100

00:04:16,129 --> 00:04:13,949

are pretty much a book on their own and

101
00:04:18,499 --> 00:04:16,139
it seems like you've outlined the next

102
00:04:21,019 --> 00:04:18,509
phase of the agenda as well as anyone

103
00:04:23,029 --> 00:04:21,029
could I guess to kick this off tell us

104
00:04:24,680 --> 00:04:23,039
about the creation of the book you're

105
00:04:25,780 --> 00:04:24,690
definitely in good company with some of

106
00:04:29,530 --> 00:04:25,790
the other trying day

107
00:04:31,450 --> 00:04:29,540
others that you source yeah yeah so well

108
00:04:33,100 --> 00:04:31,460
it kind of started off kind of

109
00:04:34,810 --> 00:04:33,110
haphazardly just kind of came about

110
00:04:37,390 --> 00:04:34,820
education was not necessarily something

111
00:04:38,920 --> 00:04:37,400
that I planned on writing about because

112
00:04:41,020 --> 00:04:38,930
that's where I work I didn't want to you

113
00:04:42,310 --> 00:04:41,030

know necessarily poopoo where I sleep so

114

00:04:44,590 --> 00:04:42,320

to speak

115

00:04:46,240 --> 00:04:44,600

but at the time when I wrote one of the

116

00:04:48,550 --> 00:04:46,250

first articles that became one of the

117

00:04:50,950 --> 00:04:48,560

first chapters of the book I'm in

118

00:04:52,960 --> 00:04:50,960

Illinois and Governor Bruce rauner was

119

00:04:55,720 --> 00:04:52,970

basically stalling on the budget and

120

00:04:56,920 --> 00:04:55,730

what was happening was since he wasn't

121

00:04:59,380 --> 00:04:56,930

passing the budget we couldn't get

122

00:05:01,890 --> 00:04:59,390

funding for education and essentially

123

00:05:05,500 --> 00:05:01,900

what I saw was a scheme to bankrupt

124

00:05:08,200 --> 00:05:05,510

public education and to thereby fill it

125

00:05:10,450 --> 00:05:08,210

up with privatized education and rauner

126

00:05:12,330 --> 00:05:10,460

himself is a big proponent of what they

127

00:05:14,350 --> 00:05:12,340

call school choice it's a euphemism for

128

00:05:15,640 --> 00:05:14,360

corporatization of schooling through

129

00:05:18,280 --> 00:05:15,650

charter schools and other things like

130

00:05:21,280 --> 00:05:18,290

that will break down later he actually

131

00:05:24,160 --> 00:05:21,290

owns his own charter school as well so

132

00:05:25,240 --> 00:05:24,170

what I saw happening there made its way

133

00:05:27,550 --> 00:05:25,250

to my front door and one of my

134

00:05:29,350 --> 00:05:27,560

departments actually got shut down and

135

00:05:31,360 --> 00:05:29,360

so you know I just started off kind of

136

00:05:33,550 --> 00:05:31,370

like well let me just write about this

137

00:05:37,030 --> 00:05:33,560

if you know maybe the education is going

138

00:05:38,890 --> 00:05:37,040

in this direction and I had plugged some

139

00:05:41,470 --> 00:05:38,900

of the research of Charlotte Thompson is

140

00:05:43,720 --> 00:05:41,480

repeat in the article I had also noticed

141

00:05:46,570 --> 00:05:43,730

that Bruce rauner was big on a lot of

142

00:05:49,030 --> 00:05:46,580

buzz words the Charlotte warned about

143

00:05:50,740 --> 00:05:49,040

for many years so one of them was school

144

00:05:52,750 --> 00:05:50,750

choice and she said it's a euphemism for

145

00:05:55,300 --> 00:05:52,760

the corporatization of schooling through

146

00:05:57,520 --> 00:05:55,310

charter schools vouchers education

147

00:05:59,830 --> 00:05:57,530

savings accounts tax credits for tuition

148

00:06:01,330 --> 00:05:59,840

and things like that the other one is he

149

00:06:03,130 --> 00:06:01,340

used the phrase called cradle-to-career

150

00:06:05,260 --> 00:06:03,140

which is a euphemism for workforce

151
00:06:07,840 --> 00:06:05,270
training it's to replace academics with

152
00:06:10,270 --> 00:06:07,850
workforce training and so I saw those

153
00:06:12,640 --> 00:06:10,280
things kind of going down and you know I

154
00:06:14,400 --> 00:06:12,650
saw the economic situation I kind of put

155
00:06:16,690 --> 00:06:14,410
it all together in this piece and

156
00:06:18,100 --> 00:06:16,700
Charlotte actually ended up writing me I

157
00:06:20,590 --> 00:06:18,110
guess she read it it was on news with

158
00:06:22,240 --> 00:06:20,600
views and at first I'm looking at the

159
00:06:24,160 --> 00:06:22,250
email and thinking like oh this has got

160
00:06:26,680 --> 00:06:24,170
to be a virus or a scam this can't be

161
00:06:28,420 --> 00:06:26,690
her for whatever reason I couldn't find

162
00:06:30,070 --> 00:06:28,430
her email I wanted to send it to her and

163
00:06:31,450 --> 00:06:30,080

I couldn't find it I'm not that good at

164

00:06:33,670 --> 00:06:31,460

social media stuff I'm getting better

165

00:06:35,800 --> 00:06:33,680

I'm learning and so she reached out to

166

00:06:38,170 --> 00:06:35,810

me and we just became friends ever since

167

00:06:39,620 --> 00:06:38,180

she helped me with you know encouraging

168

00:06:41,090 --> 00:06:39,630

me also just partnering

169

00:06:43,490 --> 00:06:41,100

he's sending me research all the time

170

00:06:44,840 --> 00:06:43,500

sending me articles all the time it was

171

00:06:46,280 --> 00:06:44,850

funny a lot of times we'd be like I'm

172

00:06:47,510 --> 00:06:46,290

working on something that I'd had

173

00:06:49,940 --> 00:06:47,520

mentioned and she would send me

174

00:06:52,460 --> 00:06:49,950

something that plugged right into it at

175

00:06:55,490 --> 00:06:52,470

the same time I was also reading Anthony

176

00:06:57,350 --> 00:06:55,500

Sutton's introduction to the order of

177

00:07:01,070 --> 00:06:57,360

Skull and Bones America's secret

178

00:07:04,100 --> 00:07:01,080

establishment and at the time I'd known

179

00:07:05,990 --> 00:07:04,110

that schoolin bones were influential in

180

00:07:07,850 --> 00:07:06,000

world war ii and things like that I

181

00:07:09,770 --> 00:07:07,860

didn't know that they were very

182

00:07:11,300 --> 00:07:09,780

influential in education actually the

183

00:07:13,100 --> 00:07:11,310

first chapter in that book is all about

184

00:07:17,180 --> 00:07:13,110

it's called how the Order controls

185

00:07:19,730 --> 00:07:17,190

education and I saw basically the

186

00:07:21,340 --> 00:07:19,740

implementation of hegelian ism at work

187

00:07:24,500 --> 00:07:21,350

in this problem reaction solution

188

00:07:26,150 --> 00:07:24,510

scenario okay so the skullenbones is one

189

00:07:28,760 --> 00:07:26,160

of these organizations that basically

190

00:07:30,950 --> 00:07:28,770

promoted Hegelian ism in america the

191

00:07:32,900 --> 00:07:30,960

philosophy of the Galleon ism and one of

192

00:07:35,510 --> 00:07:32,910

those tenets of the Galleon ISM was

193

00:07:39,020 --> 00:07:35,520

basically that history progresses

194

00:07:41,090 --> 00:07:39,030

through ideas ideas that conflict okay

195

00:07:44,030 --> 00:07:41,100

you call one idea the main idea of the

196

00:07:47,030 --> 00:07:44,040

time is the thesis the opposing ideas

197

00:07:48,860 --> 00:07:47,040

usually are called the antithesis okay

198

00:07:50,870 --> 00:07:48,870

these two different opposing ideas they

199

00:07:53,540 --> 00:07:50,880

clash and then through this clash of

200

00:07:55,280 --> 00:07:53,550

this conflict comes a synthesis right in

201
00:07:57,230 --> 00:07:55,290
the colloquial world we might know this

202
00:08:00,020 --> 00:07:57,240
as problem reaction solution so you

203
00:08:02,360 --> 00:08:00,030
create the problem elicit a reaction and

204
00:08:04,070 --> 00:08:02,370
therefore you can bring in the solution

205
00:08:06,040 --> 00:08:04,080
and this is kind of what I saw happening

206
00:08:09,970 --> 00:08:06,050
with the bankruptcy of public education

207
00:08:12,440 --> 00:08:09,980
creating that crisis to basically offer

208
00:08:15,680 --> 00:08:12,450
privatization as the solution so it fit

209
00:08:18,410 --> 00:08:15,690
right in and come to find out though as

210
00:08:20,960 --> 00:08:18,420
I'm writing it actually the reason that

211
00:08:23,090 --> 00:08:20,970
Anthony Sutton actually even wrote that

212
00:08:25,580 --> 00:08:23,100
book or knew anything about the order of

213
00:08:27,860 --> 00:08:25,590

skullenbones is because he got that

214

00:08:29,930 --> 00:08:27,870

information from charlotte is ruby her

215

00:08:30,590 --> 00:08:29,940

father and her grandfather for both

216

00:08:35,450 --> 00:08:30,600

Bonesmen

217

00:08:38,630 --> 00:08:35,460

and she basically leaks it to sutton the

218

00:08:40,820 --> 00:08:38,640

black books and the black books are

219

00:08:42,500 --> 00:08:40,830

these address books at all Bonesmen get

220

00:08:43,969 --> 00:08:42,510

after they graduate so you should

221

00:08:46,670 --> 00:08:43,979

understand you know skullenbones is a

222

00:08:48,380 --> 00:08:46,680

senior Society which means that it's not

223

00:08:51,380 --> 00:08:48,390

a freshman Society meaning it's not

224

00:08:53,820 --> 00:08:51,390

meant to socialize or fraternize on

225

00:08:56,490 --> 00:08:53,830

campus during the years of your edge

226

00:08:58,740 --> 00:08:56,500

it's meant to socialize or create social

227

00:09:00,570 --> 00:08:58,750

relationships as you read college and

228

00:09:02,730 --> 00:09:00,580

those are relationships with a lot of

229

00:09:04,950 --> 00:09:02,740

old money families you got stuff like

230

00:09:06,720 --> 00:09:04,960

the Vanderbilts the Whitney's the

231

00:09:08,700 --> 00:09:06,730

Cabot's and then you got all there was

232

00:09:10,560 --> 00:09:08,710

recognizable like Rockefeller but that's

233

00:09:12,060 --> 00:09:10,570

kind of more of a new money family but

234

00:09:14,640 --> 00:09:12,070

these old money families and then later

235

00:09:16,769 --> 00:09:14,650

new money families through those address

236

00:09:18,630 --> 00:09:16,779

books they basically have a network to

237

00:09:20,370 --> 00:09:18,640

consolidate their businesses and things

238

00:09:21,780 --> 00:09:20,380

like that so when you get the address

239

00:09:24,420 --> 00:09:21,790

books it doesn't just have the people's

240

00:09:26,640 --> 00:09:24,430

names it also has you know what is their

241

00:09:28,110 --> 00:09:26,650

profession and things like that so are

242

00:09:29,700 --> 00:09:28,120

you looking for a lawyer are you looking

243

00:09:32,579 --> 00:09:29,710

for a financier are you looking for

244

00:09:34,170 --> 00:09:32,589

somebody that's the mining industry okay

245

00:09:37,110 --> 00:09:34,180

and to make sure you network in the

246

00:09:40,140 --> 00:09:37,120

proper circles so she gave these books

247

00:09:44,130 --> 00:09:40,150

to Sutton and Sutton basically he had

248

00:09:46,560 --> 00:09:44,140

realized what he had a problem figuring

249

00:09:49,290 --> 00:09:46,570

out when he wrote some academic tomes

250

00:09:50,790 --> 00:09:49,300

called Western technology and Soviet

251
00:09:53,040 --> 00:09:50,800
economic development the three-volume

252
00:09:56,160 --> 00:09:53,050
series that he wrote was that Stanford

253
00:09:58,560 --> 00:09:56,170
the Hoover Institute and basically he

254
00:10:01,500 --> 00:09:58,570
was looking at how the West u.s. in

255
00:10:03,120 --> 00:10:01,510
particular influenced the development

256
00:10:06,270 --> 00:10:03,130
the industrial and technological

257
00:10:08,010 --> 00:10:06,280
development of Russia during Bolshevik

258
00:10:09,930 --> 00:10:08,020
Revolution and then also during the Cold

259
00:10:11,340 --> 00:10:09,940
War and it never made sense to him

260
00:10:13,140 --> 00:10:11,350
because he figured right if we're at war

261
00:10:16,980 --> 00:10:13,150
with these people why are we helping

262
00:10:18,360 --> 00:10:16,990
them and from his research basically it

263
00:10:20,010 --> 00:10:18,370

shows that you know they largely would

264

00:10:22,260 --> 00:10:20,020

have been able to build up without us so

265

00:10:24,120 --> 00:10:22,270

he basically created the enemy and it

266

00:10:25,650 --> 00:10:24,130

never made sense to him until he picked

267

00:10:27,240 --> 00:10:25,660

up and looked at those names in the

268

00:10:30,120 --> 00:10:27,250

order of Skull and Bones because what he

269

00:10:32,460 --> 00:10:30,130

found was names that correlated with

270

00:10:34,829 --> 00:10:32,470

certain banks and other industries that

271

00:10:36,600 --> 00:10:34,839

financed the Soviet Union so one of them

272

00:10:38,310 --> 00:10:36,610

would have been the Ruskin Bank and I

273

00:10:40,350 --> 00:10:38,320

think Guaranty Trust is one of them I

274

00:10:42,329 --> 00:10:40,360

know guarantee trust was involved in

275

00:10:45,210 --> 00:10:42,339

funding the Nazis it might have been

276

00:10:47,640 --> 00:10:45,220

both I'd might be skewing that fact as I

277

00:10:50,040 --> 00:10:47,650

said it's a tangled web it's a very

278

00:10:52,110 --> 00:10:50,050

tangled web the precise documentation is

279

00:10:54,840 --> 00:10:52,120

in the book right it's about a almost

280

00:10:56,790 --> 00:10:54,850

500 page book it's 350 pages of reading

281

00:10:59,100 --> 00:10:56,800

the rest of it is citations those are

282

00:11:01,320 --> 00:10:59,110

the actual bibliography those are all

283

00:11:02,880 --> 00:11:01,330

government sources journals

284

00:11:04,530 --> 00:11:02,890

you know mainstream news and you know

285

00:11:06,660 --> 00:11:04,540

things like that that's accepted as

286

00:11:09,420 --> 00:11:06,670

credible in mainstream you magazine

287

00:11:12,300 --> 00:11:09,430

but what Sutton found basically was that

288

00:11:14,190 --> 00:11:12,310

the order was this you could put it over

289

00:11:16,590 --> 00:11:14,200

all these weird things that shouldn't

290

00:11:18,030 --> 00:11:16,600

make sense in these seeming

291

00:11:20,910 --> 00:11:18,040

contradictions in the world of

292

00:11:22,290 --> 00:11:20,920

geopolitics but if you lay the order of

293

00:11:24,480 --> 00:11:22,300

Skull and Bones over it where the

294

00:11:28,350 --> 00:11:24,490

philosophy of a galleon is a problem

295

00:11:30,000 --> 00:11:28,360

reaction solution it all made sense I'm

296

00:11:32,820 --> 00:11:30,010

figuring all these connections as I'm

297

00:11:35,640 --> 00:11:32,830

writing in as I'm coming in contact with

298

00:11:38,520 --> 00:11:35,650

Charlotte the Chris Milligan my

299

00:11:39,420 --> 00:11:38,530

publisher at trying to I'm stumbled on

300

00:11:42,420 --> 00:11:39,430

anything would be with him on the

301
00:11:44,670 --> 00:11:42,430
Opperman report and he's the one that

302
00:11:47,340 --> 00:11:44,680
published Sutton's America's secret

303
00:11:49,590 --> 00:11:47,350
establishment Yury published it was

304
00:11:51,300 --> 00:11:49,600
published prior to that and there was

305
00:11:53,250 --> 00:11:51,310
all kinds of mercantile games and

306
00:11:55,290 --> 00:11:53,260
censorship that they kept it off of a

307
00:11:57,210 --> 00:11:55,300
lot of bookshelves and then it basically

308
00:12:00,210 --> 00:11:57,220
went on a friend and Chris was like we

309
00:12:01,800 --> 00:12:00,220
have to save this and so they republish

310
00:12:04,980 --> 00:12:01,810
that and then him and Chris basically

311
00:12:06,840 --> 00:12:04,990
became research partners and they wrote

312
00:12:10,620 --> 00:12:06,850
another book called fleshing out Skull

313
00:12:13,260 --> 00:12:10,630

and Bones which is an excellent tome on

314

00:12:16,140 --> 00:12:13,270

not just Sutton's work but a compendium

315

00:12:17,940 --> 00:12:16,150

of other authors such as retro car Polly

316

00:12:19,260 --> 00:12:17,950

and people like that you know if there's

317

00:12:21,090 --> 00:12:19,270

something you want to research it came

318

00:12:24,060 --> 00:12:21,100

in really handy for me because not only

319

00:12:25,620 --> 00:12:24,070

did he have all the names of all the

320

00:12:27,510 --> 00:12:25,630

people in the black books and who

321

00:12:30,210 --> 00:12:27,520

they're basically associated with all

322

00:12:33,030 --> 00:12:30,220

the address names but he had them listed

323

00:12:34,590 --> 00:12:33,040

in alphabetical order and also by year

324

00:12:36,510 --> 00:12:34,600

so you know depending on what you're

325

00:12:37,950 --> 00:12:36,520

looking for you know like I dug through

326

00:12:40,650 --> 00:12:37,960

these and looked at him name for name

327

00:12:44,040 --> 00:12:40,660

over several days you know that comes in

328

00:12:45,290 --> 00:12:44,050

handy but I found that and so I figured

329

00:12:46,850 --> 00:12:45,300

that

330

00:12:49,220 --> 00:12:46,860

I asked Charlotte to forward the request

331

00:12:51,800 --> 00:12:49,230

to Chris to kind of publish what I had

332

00:12:53,720 --> 00:12:51,810

going together and it kind of worked out

333

00:12:56,420 --> 00:12:53,730

that what I was writing and what I've

334

00:12:58,490 --> 00:12:56,430

written has basically been right next to

335

00:13:00,170 --> 00:12:58,500

you know the original sources you know

336

00:13:02,690 --> 00:13:00,180

so it's as you mentioned based largely

337

00:13:03,889 --> 00:13:02,700

on Sutton's works and Charlotte is

338

00:13:06,889 --> 00:13:03,899

Ruby's deliberate dumbing down of

339

00:13:08,720 --> 00:13:06,899

America so yeah that's how it kind of

340

00:13:10,310 --> 00:13:08,730

came about and you know I like to think

341

00:13:11,540 --> 00:13:10,320

that I'm carrying the torch of all the

342

00:13:14,329 --> 00:13:11,550

great work that those three have done

343

00:13:17,480 --> 00:13:14,339

and standing on their shoulders yes yes

344

00:13:21,079 --> 00:13:17,490

great company here in and I think it's a

345

00:13:23,509 --> 00:13:21,089

really smart application of this

346

00:13:27,410 --> 00:13:23,519

research because of course people know

347

00:13:30,920 --> 00:13:27,420

as we get older we sometimes aren't as

348

00:13:32,810 --> 00:13:30,930

clued in on new technology and the

349

00:13:35,480 --> 00:13:32,820

things that are happening to younger

350

00:13:37,730 --> 00:13:35,490

generations and that is basically where

351

00:13:39,949 --> 00:13:37,740

your book picks up I mean it's got the

352

00:13:42,199 --> 00:13:39,959

history in there but it's really this

353

00:13:45,710 --> 00:13:42,209

latest phase the technological

354

00:13:49,460 --> 00:13:45,720

application of these philosophies this

355

00:13:51,800 --> 00:13:49,470

alien philosophy in the school system

356

00:13:55,819 --> 00:13:51,810

and it's it's scary it is pretty

357

00:13:57,949 --> 00:13:55,829

impactful and so sometimes in conspiracy

358

00:14:00,199 --> 00:13:57,959

culture we talk about agendas and

359

00:14:02,720 --> 00:14:00,209

players long after their influence has

360

00:14:05,030 --> 00:14:02,730

waned sometimes we make our own boogie

361

00:14:08,090 --> 00:14:05,040

men after their power is kind of fizzled

362

00:14:08,510 --> 00:14:08,100

out but we do see agents of skull and

363

00:14:11,000 --> 00:14:08,520

bones

364

00:14:14,360 --> 00:14:11,010

working on this technocratic phase of

365

00:14:15,079 --> 00:14:14,370

education even today right oh yeah

366

00:14:19,250 --> 00:14:15,089

absolutely

367

00:14:21,860 --> 00:14:19,260

so today if I could give a little

368

00:14:23,360 --> 00:14:21,870

background yes because the main person I

369

00:14:27,139 --> 00:14:23,370

could refer to now is minuchin

370

00:14:29,269 --> 00:14:27,149

skullenbones Treasury secretary okay his

371

00:14:32,030 --> 00:14:29,279

is kind of indirect because what he's

372

00:14:34,310 --> 00:14:32,040

done is he helped a lot with Trump's tax

373

00:14:36,500 --> 00:14:34,320

cuts tax cuts and Jobs Act which some

374

00:14:37,639 --> 00:14:36,510

people call the tax cuts in a robots act

375

00:14:39,439 --> 00:14:37,649

because there's something called the

376

00:14:41,780 --> 00:14:39,449

full and immediate expensing clause

377

00:14:44,210 --> 00:14:41,790

which basically works like this okay

378

00:14:46,519 --> 00:14:44,220

when you buy new equipment as a business

379

00:14:48,170 --> 00:14:46,529

okay that equipment will depreciate over

380

00:14:50,389 --> 00:14:48,180

time and over time you can write off

381

00:14:53,210 --> 00:14:50,399

that depreciation the fluent immediate

382

00:14:55,069 --> 00:14:53,220

expensing a clause enables you in the

383

00:14:57,530 --> 00:14:55,079

coming years if you buy new equipment

384

00:15:00,470 --> 00:14:57,540

you can write off full depreciation that

385

00:15:02,530 --> 00:15:00,480

first year so basically what a lot of

386

00:15:05,870 --> 00:15:02,540

economist says look that suggests that

387

00:15:08,060 --> 00:15:05,880

what it will do is incentivize

388

00:15:10,100 --> 00:15:08,070

automation because you can basically buy

389

00:15:12,530 --> 00:15:10,110

you know for however many millions of

390

00:15:14,150 --> 00:15:12,540

dollars this robot or this software

391

00:15:16,040 --> 00:15:14,160

program that can automate a bunch of

392

00:15:17,630 --> 00:15:16,050

your labor and although it would cost

393

00:15:19,730 --> 00:15:17,640

more than it would to pay your labor

394

00:15:21,500 --> 00:15:19,740

force for that year you're gonna get all

395

00:15:22,910 --> 00:15:21,510

that money back at the end and then

396

00:15:25,250 --> 00:15:22,920

you're going to basically cut out all

397

00:15:27,559 --> 00:15:25,260

that labor expenditure from there forth

398

00:15:28,970 --> 00:15:27,569

that would play into the education

399

00:15:31,130 --> 00:15:28,980

because it would obviously right

400

00:15:32,900 --> 00:15:31,140

incentivize the automation of some of

401

00:15:35,030 --> 00:15:32,910

these what they call adaptive learning

402

00:15:35,600 --> 00:15:35,040

software which are based on the Skinner

403

00:15:38,269 --> 00:15:35,610

box

404

00:15:40,910 --> 00:15:38,279

okay BF Skinner's teaching machine which

405

00:15:44,420 --> 00:15:40,920

is based on psychological conditioning

406

00:15:45,769 --> 00:15:44,430

principles of behaviorism in particular

407

00:15:47,750 --> 00:15:45,779

operant conditioning which is a

408

00:15:49,730 --> 00:15:47,760

progression of behaviorism but it all

409

00:15:52,160 --> 00:15:49,740

goes back to the stuff called stimulus

410

00:15:55,010 --> 00:15:52,170

response conditioning which came from

411

00:15:57,260 --> 00:15:55,020

the father of psychology as a laboratory

412

00:15:58,970 --> 00:15:57,270

science named vilhelm went and this

413

00:16:00,949 --> 00:15:58,980

would basically back us all the way up

414

00:16:04,090 --> 00:16:00,959

to the point where I was gonna start

415

00:16:06,760 --> 00:16:04,100

instead of backing up - so there was a

416

00:16:09,800 --> 00:16:06,770

psychology starch with vilhelm Flint and

417

00:16:12,160 --> 00:16:09,810

basically before that psychology was the

418

00:16:14,809 --> 00:16:12,170

discipline of philosophy and so you know

419

00:16:17,420 --> 00:16:14,819

largely meant studying of the soul or

420

00:16:19,340 --> 00:16:17,430

the psyche okay but you know Flint

421

00:16:20,630 --> 00:16:19,350

basically took an empirical approach

422

00:16:22,069 --> 00:16:20,640

says you're never going to be able to

423

00:16:25,579 --> 00:16:22,079

measure that thing so what you're going

424

00:16:27,710 --> 00:16:25,589

to do is we can sort of measure whatever

425

00:16:30,949 --> 00:16:27,720

the essence of a person is based on

426

00:16:32,240 --> 00:16:30,959

their behaviors and we can reshape that

427

00:16:34,280 --> 00:16:32,250

essence by tree shape

428

00:16:36,440 --> 00:16:34,290

their behaviors and we reshape their

429

00:16:38,750 --> 00:16:36,450

behaviors based on the social

430

00:16:41,210 --> 00:16:38,760

environment so behaviors are responses

431

00:16:42,860 --> 00:16:41,220

to your environment the retirement is

432

00:16:44,420 --> 00:16:42,870

broken down into a different what he

433

00:16:46,760 --> 00:16:44,430

called stimuli and then you have

434

00:16:49,490 --> 00:16:46,770

responses to those stimuli okay

435

00:16:51,530 --> 00:16:49,500

basically this is the beginning of stuff

436

00:16:53,840 --> 00:16:51,540

like Pavlov's dog with classical

437

00:16:56,030 --> 00:16:53,850

conditioning people don't remember that

438

00:16:58,930 --> 00:16:56,040

story it's basically all right you can

439

00:17:01,550 --> 00:16:58,940

conditioned associations between

440

00:17:03,230 --> 00:17:01,560

unnatural stimuli by associating them

441

00:17:04,939 --> 00:17:03,240

with natural stimuli and then you

442

00:17:06,890 --> 00:17:04,949

transfer whatever is the response to the

443

00:17:09,079 --> 00:17:06,900

natural stimuli to the unnatural so

444

00:17:10,850 --> 00:17:09,089

Pavlov demonstrated that a natural

445

00:17:11,689 --> 00:17:10,860

stimuli of food would make a dog

446

00:17:13,790 --> 00:17:11,699

salivate

447

00:17:15,140 --> 00:17:13,800

if you rang a bell it would then

448

00:17:17,090 --> 00:17:15,150

associate the bell with the food

449

00:17:19,220 --> 00:17:17,100

eventually you can ring the bell without

450

00:17:20,960 --> 00:17:19,230

the food and since the dog associated

451
00:17:23,240 --> 00:17:20,970
the bell with the food it would salivate

452
00:17:25,010 --> 00:17:23,250
and so this basically becomes the

453
00:17:28,910 --> 00:17:25,020
principle for education

454
00:17:31,130 --> 00:17:28,920
it's transferred over to the American

455
00:17:33,980 --> 00:17:31,140
University system the American education

456
00:17:36,530 --> 00:17:33,990
system by this guy Daniel Quaid Gilman

457
00:17:38,660 --> 00:17:36,540
and then two others Andrew Dixon white

458
00:17:40,250 --> 00:17:38,670
and Timothy Dwight these three are what

459
00:17:43,220 --> 00:17:40,260
sudden refers to as the troika of

460
00:17:45,440 --> 00:17:43,230
skullenbones they helped to set up the

461
00:17:47,390 --> 00:17:45,450
early university system that is they set

462
00:17:49,010 --> 00:17:47,400
up Gilman in particular was the first

463
00:17:52,670 --> 00:17:49,020

president at Johns Hopkins University

464

00:17:54,950 --> 00:17:52,680

Cornell and Cal Berkeley they set those

465

00:17:56,720 --> 00:17:54,960

strip together maybe one of those is the

466

00:17:58,970 --> 00:17:56,730

president I might as scramble some of

467

00:18:00,920 --> 00:17:58,980

those details there but they all

468

00:18:04,000 --> 00:18:00,930

basically promote not just the Galleon

469

00:18:08,060 --> 00:18:04,010

ism but one thing stimulus response

470

00:18:10,850 --> 00:18:08,070

psychology okay basically that is

471

00:18:14,240 --> 00:18:10,860

carried on later it gets passed down

472

00:18:17,030 --> 00:18:14,250

from G Stanley Hall who Gilman hires at

473

00:18:19,430 --> 00:18:17,040

Johns Hopkins University he passes it

474

00:18:21,260 --> 00:18:19,440

down to John Dewey who basically pushes

475

00:18:23,870 --> 00:18:21,270

it at the University of Chicago and

476

00:18:26,960 --> 00:18:23,880

Columbia University he has a student

477

00:18:29,180 --> 00:18:26,970

John B Watson who basically comes up

478

00:18:32,390 --> 00:18:29,190

with this thing called behaviorism also

479

00:18:35,390 --> 00:18:32,400

applies it to advertising and then

480

00:18:37,160 --> 00:18:35,400

there's also Al Thorndike who comes out

481

00:18:39,470 --> 00:18:37,170

of the same tradition the same school at

482

00:18:41,390 --> 00:18:39,480

Columbia University pl-4 and I because

483

00:18:43,100 --> 00:18:41,400

the guy that popularizes what he called

484

00:18:45,140 --> 00:18:43,110

the puzzlebox experiments this is the

485

00:18:46,130 --> 00:18:45,150

beginning of putting rats and mazes and

486

00:18:47,840 --> 00:18:46,140

things and there's

487

00:18:49,160 --> 00:18:47,850

objected that you wanted to get and

488

00:18:52,130 --> 00:18:49,170

you're gonna condition it to get that

489

00:18:54,170 --> 00:18:52,140

objective based on not just a vague

490

00:18:56,060 --> 00:18:54,180

association between a single stimulus in

491

00:18:58,250 --> 00:18:56,070

a response but through a series of

492

00:18:59,960 --> 00:18:58,260

punishments and rewards associating

493

00:19:02,540 --> 00:18:59,970

punishment and reward with the stimulus

494

00:19:06,080 --> 00:19:02,550

of the response BF Skinner picks that up

495

00:19:07,940 --> 00:19:06,090

and he applies it to the modern computer

496

00:19:10,430 --> 00:19:07,950

back then it was the teaching machine

497

00:19:12,860 --> 00:19:10,440

okay he just added some other quadrants

498

00:19:15,860 --> 00:19:12,870

to the punishment reward system and then

499

00:19:17,270 --> 00:19:15,870

he basically suggested that he literally

500

00:19:20,060 --> 00:19:17,280

said he could make a pigeon a high

501
00:19:21,860 --> 00:19:20,070
achiever on the proper schedule hmm so

502
00:19:24,850 --> 00:19:21,870
he comes up with the teaching machine

503
00:19:28,070 --> 00:19:24,860
and this is pushed by skullenbones Minh

504
00:19:30,260 --> 00:19:28,080
McGeorge Bundy so Gilman Dwight and

505
00:19:32,660 --> 00:19:30,270
white pass it down to george bundy this

506
00:19:34,400 --> 00:19:32,670
is around the 60s the teaching machine

507
00:19:36,020 --> 00:19:34,410
which for BF Skinner was this analog

508
00:19:38,060 --> 00:19:36,030
thing like you can look at Smithsonian

509
00:19:39,500 --> 00:19:38,070
website see pictures of it it's kind of

510
00:19:41,480 --> 00:19:39,510
like the old view masters if you

511
00:19:42,980 --> 00:19:41,490
remember the view master thing I used to

512
00:19:44,960 --> 00:19:42,990
get these little discs and had pictures

513
00:19:46,820 --> 00:19:44,970

of Disney scenes or whatever cartoon on

514

00:19:48,440 --> 00:19:46,830

it you put it in these goggles and you

515

00:19:49,850 --> 00:19:48,450

hold the goggles up to your face and

516

00:19:51,680 --> 00:19:49,860

then you pull this slide and it rotates

517

00:19:54,830 --> 00:19:51,690

the disc and you see a different picture

518

00:19:57,110 --> 00:19:54,840

in time well put on that disc questions

519

00:19:59,060 --> 00:19:57,120

that you have to answer and then you can

520

00:20:01,010 --> 00:19:59,070

only go one way with the rotation so as

521

00:20:03,170 --> 00:20:01,020

you go through you'd answer these

522

00:20:05,360 --> 00:20:03,180

questions that are the stimulus your

523

00:20:06,590 --> 00:20:05,370

answer is the response and then he

524

00:20:08,330 --> 00:20:06,600

actually some of these machines would

525

00:20:10,160 --> 00:20:08,340

have chocolate and things that they

526

00:20:12,590 --> 00:20:10,170

would dispense if you got right answers

527

00:20:15,140 --> 00:20:12,600

you know soap reward punishment or lack

528

00:20:16,850 --> 00:20:15,150

of reward and so he figured that this

529

00:20:18,860 --> 00:20:16,860

was a way that you could teach people

530

00:20:21,110 --> 00:20:18,870

well you just take that and you remove

531

00:20:22,460 --> 00:20:21,120

all the analog stuff like the gears and

532

00:20:24,380 --> 00:20:22,470

the wheels and all that and you just

533

00:20:26,690 --> 00:20:24,390

make it digital and you turn those into

534

00:20:28,370 --> 00:20:26,700

Windows on a computer screen and that's

535

00:20:30,170 --> 00:20:28,380

your modern teaching computer which is

536

00:20:31,870 --> 00:20:30,180

called the adaptive learning software

537

00:20:33,950 --> 00:20:31,880

which runs on the stimulus-response

538

00:20:36,920 --> 00:20:33,960

psychological conditioning principle

539

00:20:41,090 --> 00:20:36,930

that can be promoted through the

540

00:20:43,760 --> 00:20:41,100

Newton's tax cuts and Jobs Act damn that

541

00:20:46,040 --> 00:20:43,770

is a whirlwind but that really is the

542

00:20:48,200 --> 00:20:46,050

the background the history of Education

543

00:20:50,030 --> 00:20:48,210

and we can see these behaviorist

544

00:20:53,870 --> 00:20:50,040

techniques applied to school pretty

545

00:20:56,420 --> 00:20:53,880

easily using the bells as Pavlovian

546

00:20:58,240 --> 00:20:56,430

training conditioning us for a life of

547

00:21:00,940 --> 00:20:58,250

clock in clock out

548

00:21:02,890 --> 00:21:00,950

watching the country slowly drift lower

549

00:21:06,340 --> 00:21:02,900

and lower across the educational

550

00:21:08,590 --> 00:21:06,350

categories and this idea of workforce

551
00:21:11,920 --> 00:21:08,600
training we often think of it as

552
00:21:14,500 --> 00:21:11,930
something from back in the day of like

553
00:21:17,140 --> 00:21:14,510
the assembly line you know teaching

554
00:21:18,850 --> 00:21:17,150
people just listen for that work whistle

555
00:21:21,340 --> 00:21:18,860
go to lunch and then come back for

556
00:21:24,400 --> 00:21:21,350
another four hours of screwing this

557
00:21:25,810 --> 00:21:24,410
bolts onto this piece of metal it's not

558
00:21:28,090 --> 00:21:25,820
like we have assembly lines anymore

559
00:21:30,720 --> 00:21:28,100
necessarily but it definitely seems like

560
00:21:33,760 --> 00:21:30,730
this idea of workforce training is just

561
00:21:36,700 --> 00:21:33,770
masked as education and this isn't

562
00:21:38,950 --> 00:21:36,710
necessarily new it's just kind of a new

563
00:21:41,440 --> 00:21:38,960

application of this old behavior is

564

00:21:44,140 --> 00:21:41,450

thinking is that fair to say yeah

565

00:21:45,910 --> 00:21:44,150

actually you know I could segue to some

566

00:21:48,250 --> 00:21:45,920

of the other points which an analog

567

00:21:50,530 --> 00:21:48,260

would be the assembly line on like sort

568

00:21:52,300 --> 00:21:50,540

of a factory production system well they

569

00:21:53,890 --> 00:21:52,310

have a you know a new pedagogy it's

570

00:21:56,770 --> 00:21:53,900

fancy word for teaching philosophy

571

00:21:58,630 --> 00:21:56,780

called Career Pathways so basically

572

00:22:00,850 --> 00:21:58,640

instead of having the liberal arts

573

00:22:02,710 --> 00:22:00,860

academic tradition of learning you know

574

00:22:05,140 --> 00:22:02,720

the Trivium and the quadrivium the three

575

00:22:07,690 --> 00:22:05,150

language arts and traditional math and

576
00:22:10,660 --> 00:22:07,700
science arts you would basically get put

577
00:22:13,270 --> 00:22:10,670
on a career path that's based on a

578
00:22:14,890 --> 00:22:13,280
predetermined job that you're going to

579
00:22:17,590 --> 00:22:14,900
work and this goes with a philosophy

580
00:22:19,630 --> 00:22:17,600
called competency-based education or

581
00:22:21,700 --> 00:22:19,640
outcomes based education they're

582
00:22:23,440 --> 00:22:21,710
basically flip sides of the same coin or

583
00:22:25,480 --> 00:22:23,450
different versions of each other so

584
00:22:27,670 --> 00:22:25,490
outcomes based education says that we

585
00:22:31,120 --> 00:22:27,680
teach people based on predetermined

586
00:22:33,270 --> 00:22:31,130
outcomes okay so basically we have an

587
00:22:36,640 --> 00:22:33,280
outcome we want the student to reach

588
00:22:39,160 --> 00:22:36,650

prior to that and then that usually

589

00:22:41,380 --> 00:22:39,170

means a particular job or particular set

590

00:22:43,330 --> 00:22:41,390

of job skills well as you mentioned

591

00:22:45,430 --> 00:22:43,340

right that old whistle system which you

592

00:22:47,380 --> 00:22:45,440

know the analog is the bell system now

593

00:22:49,480 --> 00:22:47,390

that goes to what was called Taylorism

594

00:22:51,760 --> 00:22:49,490

so this guy Taylor back in the

595

00:22:54,490 --> 00:22:51,770

industrial period basically took the

596

00:22:56,650 --> 00:22:54,500

scientific method he broke it down to

597

00:22:59,020 --> 00:22:56,660

make people not just make the assembly

598

00:23:00,550 --> 00:22:59,030

line more efficient but actually get

599

00:23:02,770 --> 00:23:00,560

more labor out of people and to

600

00:23:04,300 --> 00:23:02,780

compartmentalize what you're doing and

601
00:23:06,250 --> 00:23:04,310
so that just gets transferred to the

602
00:23:08,890 --> 00:23:06,260
career path so you only have to learn

603
00:23:09,340 --> 00:23:08,900
enough to perform the job and nothing

604
00:23:11,750 --> 00:23:09,350
more

605
00:23:13,370 --> 00:23:11,760
beyond that okay this is the competence

606
00:23:15,200 --> 00:23:13,380
bass part so you have a particular

607
00:23:17,750 --> 00:23:15,210
outcome which is for a particular

608
00:23:20,120 --> 00:23:17,760
industry that they predetermine you are

609
00:23:22,460 --> 00:23:20,130
suitable for and then you're only going

610
00:23:24,380 --> 00:23:22,470
to be taught to be just competent enough

611
00:23:26,120 --> 00:23:24,390
to do that job and they're not going to

612
00:23:27,440 --> 00:23:26,130
give you anything else outside of that

613
00:23:30,020 --> 00:23:27,450

because you know that would make things

614

00:23:31,970 --> 00:23:30,030

not run as smoothly right you might be

615

00:23:34,100 --> 00:23:31,980

I'm not happy pulling your lever or

616

00:23:36,500 --> 00:23:34,110

pushing your button or clicking your

617

00:23:38,570 --> 00:23:36,510

keyboard or whatever you might have

618

00:23:41,600 --> 00:23:38,580

higher aspirations and higher thoughts

619

00:23:43,910 --> 00:23:41,610

so yeah it fits right into that they

620

00:23:45,680 --> 00:23:43,920

refer to it as a conveyor belt system in

621

00:23:49,550 --> 00:23:45,690

the Harlem Children's Zone it's a big

622

00:23:52,580 --> 00:23:49,560

charter school system mm-hmm man this is

623

00:23:55,250 --> 00:23:52,590

all such great info and it's funny how

624

00:23:57,050 --> 00:23:55,260

if we're looking at the previous age we

625

00:24:00,740 --> 00:23:57,060

would say that the state shouldn't

626
00:24:02,660 --> 00:24:00,750
control education that the government

627
00:24:05,000 --> 00:24:02,670
shouldn't be able to take our kids and

628
00:24:07,910 --> 00:24:05,010
force them to be in the school system

629
00:24:10,310 --> 00:24:07,920
eight hours a day until adulthood but

630
00:24:13,220 --> 00:24:10,320
now I mean it's looking like the better

631
00:24:16,250 --> 00:24:13,230
option compared to privatizing it for

632
00:24:19,010 --> 00:24:16,260
technocratic corporate control I guess

633
00:24:20,780 --> 00:24:19,020
talk to us about how this should concern

634
00:24:23,870 --> 00:24:20,790
us this pivot and how these corporations

635
00:24:26,180 --> 00:24:23,880
are weaseling into education because it

636
00:24:27,830 --> 00:24:26,190
seems like you know we just

637
00:24:30,020 --> 00:24:27,840
you gave the background and it's like

638
00:24:31,520 --> 00:24:30,030

well the state shouldn't control this

639

00:24:34,060 --> 00:24:31,530

but I guess it's the lesser of two evils

640

00:24:36,670 --> 00:24:34,070

in a sense

641

00:24:38,530 --> 00:24:36,680

yeah so there's a couple things there

642

00:24:41,020 --> 00:24:38,540

like so how did the corporations get in

643

00:24:42,940 --> 00:24:41,030

is one question because I do advocate

644

00:24:45,010 --> 00:24:42,950

for basically saving the public

645

00:24:46,810 --> 00:24:45,020

education system right or defending it

646

00:24:48,820 --> 00:24:46,820

right but I do look at write the history

647

00:24:50,140 --> 00:24:48,830

of compulsory education which is also

648

00:24:52,600 --> 00:24:50,150

set up by skull and bones that's

649

00:24:54,970 --> 00:24:52,610

Alphonso Taft at Antioch College Horace

650

00:24:57,250 --> 00:24:54,980

Mann and people like that based on 15

651

00:24:58,990 --> 00:24:57,260

and Hegelian philosophy

652

00:25:01,510 --> 00:24:59,000

and you're right you know there is that

653

00:25:04,780 --> 00:25:01,520

what the state controls will be you know

654

00:25:05,740 --> 00:25:04,790

used for the state's benefit but you

655

00:25:07,840 --> 00:25:05,750

know there's different philosophies

656

00:25:10,420 --> 00:25:07,850

about what is the public sector versus

657

00:25:11,740 --> 00:25:10,430

the state right and I don't just say

658

00:25:13,510 --> 00:25:11,750

that flippantly like you know your

659

00:25:15,550 --> 00:25:13,520

github or Moz would say something like

660

00:25:17,740 --> 00:25:15,560

the public is actually separate from

661

00:25:19,750 --> 00:25:17,750

both the state and the private right it

662

00:25:21,280 --> 00:25:19,760

would be something like the Commons I'm

663

00:25:23,020 --> 00:25:21,290

not saying you know we can necessarily

664

00:25:25,360 --> 00:25:23,030

get that far back to that type of a

665

00:25:28,030 --> 00:25:25,370

public education system but ultimately

666

00:25:30,910 --> 00:25:28,040

my solution is local control at some

667

00:25:32,680 --> 00:25:30,920

level and that requires some sort of a

668

00:25:35,260 --> 00:25:32,690

public sphere now you know do you want

669

00:25:36,760 --> 00:25:35,270

to use harbor Mazdas Commons definition

670

00:25:38,020 --> 00:25:36,770

or something that has a closer

671

00:25:40,090 --> 00:25:38,030

relationship to what we would

672

00:25:42,520 --> 00:25:40,100

traditionally called state apparatus you

673

00:25:45,460 --> 00:25:42,530

know at either level that is the

674

00:25:47,590 --> 00:25:45,470

scenario where the individual person the

675

00:25:49,780 --> 00:25:47,600

individual citizen has the most control

676
00:25:52,360 --> 00:25:49,790
over the curriculum and with their kids

677
00:25:54,600 --> 00:25:52,370
learn so you know that's why that needs

678
00:25:57,160 --> 00:25:54,610
to be preserved in some state and

679
00:25:58,900 --> 00:25:57,170
protected from the corporatization so

680
00:26:01,600 --> 00:25:58,910
the corporatization as we mentioned well

681
00:26:02,740 --> 00:26:01,610
there's two layers to that we talked

682
00:26:04,150 --> 00:26:02,750
about the first one first which is

683
00:26:06,040 --> 00:26:04,160
actually the privatization of the

684
00:26:09,280 --> 00:26:06,050
schools themselves this means turning

685
00:26:11,050 --> 00:26:09,290
them into charter schools which are

686
00:26:12,550 --> 00:26:11,060
basically public private it's different

687
00:26:14,380 --> 00:26:12,560
from just a private school where you

688
00:26:15,970 --> 00:26:14,390

know you pay your own cash and then it's

689

00:26:18,130 --> 00:26:15,980

separate from the government's scenario

690

00:26:20,580 --> 00:26:18,140

the corporatization of schooling means

691

00:26:23,410 --> 00:26:20,590

you have a private company that takes

692

00:26:25,360 --> 00:26:23,420

government tax dollars to subsidize it

693

00:26:27,730 --> 00:26:25,370

and then the students or the parents

694

00:26:29,980 --> 00:26:27,740

also pay a tuition so it's both of those

695

00:26:31,330 --> 00:26:29,990

combined this is essentially what I

696

00:26:32,770 --> 00:26:31,340

would call fascism this is what

697

00:26:34,750 --> 00:26:32,780

Charlotte called it when she was at the

698

00:26:36,400 --> 00:26:34,760

Department of Education and she saw

699

00:26:38,590 --> 00:26:36,410

Reagan's the private sector initiative

700

00:26:39,670 --> 00:26:38,600

and you know she says people looked at

701
00:26:41,560 --> 00:26:39,680
her and kind of said well we didn't

702
00:26:43,390 --> 00:26:41,570
think about it like it was fascism

703
00:26:45,040 --> 00:26:43,400
Charlotte but I don't know how else you

704
00:26:47,740 --> 00:26:45,050
could think about it because you know I

705
00:26:48,910 --> 00:26:47,750
mean using Mussolini's term line I know

706
00:26:51,570 --> 00:26:48,920
that people have said it's apocryphal

707
00:26:54,580 --> 00:26:51,580
but it's come to be used ubiquitously

708
00:26:57,130 --> 00:26:54,590
for largely what we refer to when we

709
00:26:58,990 --> 00:26:57,140
talk about fascism - the ethnic part and

710
00:27:00,910 --> 00:26:59,000
the nationalist part wishes it's the

711
00:27:03,250 --> 00:27:00,920
merger of the government in the

712
00:27:05,230 --> 00:27:03,260
corporate sector and that's neither

713
00:27:07,270 --> 00:27:05,240

public nor private so you don't have

714

00:27:10,420 --> 00:27:07,280

rights as a citizen and you don't have

715

00:27:11,140 --> 00:27:10,430

any rights to tell the company what to

716

00:27:13,180 --> 00:27:11,150

do unless you

717

00:27:14,770 --> 00:27:13,190

employees there and then you still are

718

00:27:17,710 --> 00:27:14,780

right you don't have rights like a

719

00:27:20,110 --> 00:27:17,720

citizen there either okay so that

720

00:27:21,790 --> 00:27:20,120

happens through the charter schools but

721

00:27:23,890 --> 00:27:21,800

it also happens through the voucher

722

00:27:25,330 --> 00:27:23,900

system and so that means basically what

723

00:27:27,430 --> 00:27:25,340

they're doing is you can get a voucher

724

00:27:28,660 --> 00:27:27,440

and then you can take that voucher so

725

00:27:30,340 --> 00:27:28,670

the government's gonna give you some

726
00:27:32,890 --> 00:27:30,350
money usually federal or sometimes they

727
00:27:35,770 --> 00:27:32,900
have state vouchers and they're going to

728
00:27:37,210 --> 00:27:35,780
give you this money and you're gonna

729
00:27:39,130 --> 00:27:37,220
take that money to pay for tuition

730
00:27:40,870 --> 00:27:39,140
wherever you want to go if you want to

731
00:27:43,180 --> 00:27:40,880
take your child out of the public school

732
00:27:45,100 --> 00:27:43,190
system okay but with that voucher that

733
00:27:46,690 --> 00:27:45,110
means that that private school let's say

734
00:27:48,130 --> 00:27:46,700
it was a parochial school right it could

735
00:27:50,080 --> 00:27:48,140
have been a old religious school

736
00:27:51,580 --> 00:27:50,090
Catholic school or something right when

737
00:27:53,200 --> 00:27:51,590
they start taking that voucher money

738
00:27:55,360 --> 00:27:53,210

they have federal money they're subject

739

00:27:56,830 --> 00:27:55,370

to federal jurisdiction so now you know

740

00:27:58,480 --> 00:27:56,840

if you took your children there to get

741

00:28:00,790 --> 00:27:58,490

out of the public school system or out

742

00:28:03,220 --> 00:28:00,800

of better said the government school

743

00:28:04,600 --> 00:28:03,230

system you're not because by taking the

744

00:28:07,660 --> 00:28:04,610

voucher the federal money there you're

745

00:28:10,600 --> 00:28:07,670

taking the federal policies with it down

746

00:28:12,220 --> 00:28:10,610

the road this has more pernicious

747

00:28:15,940 --> 00:28:12,230

effects in the sense that it can

748

00:28:18,400 --> 00:28:15,950

basically destroy the public governance

749

00:28:20,169 --> 00:28:18,410

of education because charter schools

750

00:28:21,850 --> 00:28:20,179

just like any company right they're

751
00:28:24,010 --> 00:28:21,860
subject to the corporate Council there

752
00:28:25,570 --> 00:28:24,020
is no elected body for a charter school

753
00:28:28,150 --> 00:28:25,580
there's no elected school board so

754
00:28:30,190 --> 00:28:28,160
essentially it would get rid of elected

755
00:28:32,860 --> 00:28:30,200
school boards there's a guy his name is

756
00:28:34,270 --> 00:28:32,870
Reed Hastings he did this because it a

757
00:28:37,530 --> 00:28:34,280
TEDTalk he was a TEDTalk

758
00:28:40,540 --> 00:28:37,540
does a big presentation on what he calls

759
00:28:42,100 --> 00:28:40,550
self-perpetuating governance and this is

760
00:28:43,480 --> 00:28:42,110
the model that's used for charter

761
00:28:44,770 --> 00:28:43,490
schools and these funds charter schools

762
00:28:47,320 --> 00:28:44,780
all kinds of charter schools he sat on

763
00:28:48,850 --> 00:28:47,330

charter school board in California and

764

00:28:50,260 --> 00:28:48,860

he said it's better than elected school

765

00:28:52,299 --> 00:28:50,270

boards cuz elected school boards are

766

00:28:53,740 --> 00:28:52,309

messy because you know you gotta people

767

00:28:55,270 --> 00:28:53,750

disagree in and then you know if you

768

00:28:56,919 --> 00:28:55,280

finally got somebody good in for four

769

00:28:58,210 --> 00:28:56,929

years they might vote them out for some

770

00:29:00,640 --> 00:28:58,220

reason and then you gotta start all over

771

00:29:02,590 --> 00:29:00,650

he says it's better to self perpetuate

772

00:29:03,250 --> 00:29:02,600

the policy so you can keep moving

773

00:29:06,190 --> 00:29:03,260

forward

774

00:29:09,250 --> 00:29:06,200

with whatever progress you're making so

775

00:29:10,750 --> 00:29:09,260

this public-private merger of the

776

00:29:15,250 --> 00:29:10,760

corporate sector and private sector in

777

00:29:16,720 --> 00:29:15,260

education also takes the form of I guess

778

00:29:18,100 --> 00:29:16,730

it would look more like the communist

779

00:29:19,690 --> 00:29:18,110

version as opposed to the fascist

780

00:29:21,520 --> 00:29:19,700

version but there's still public private

781

00:29:23,830 --> 00:29:21,530

it's still merger of government and

782

00:29:24,610 --> 00:29:23,840

business and those are what are called

783

00:29:26,980 --> 00:29:24,620

commune

784

00:29:28,660 --> 00:29:26,990

schools okay or full service Community

785

00:29:30,850 --> 00:29:28,670

Schools and those have to actually have

786

00:29:32,530 --> 00:29:30,860

mental health components and criminal

787

00:29:34,030 --> 00:29:32,540

justice components according to the

788

00:29:35,950 --> 00:29:34,040

every student succeeds act if you want

789

00:29:37,720 --> 00:29:35,960

to get grants from the federal

790

00:29:39,280 --> 00:29:37,730

government under the every student

791

00:29:41,320 --> 00:29:39,290

succeeds Act which replaces the

792

00:29:44,740 --> 00:29:41,330

Elementary and Secondary Education Act

793

00:29:47,650 --> 00:29:44,750

of 1960 so it's the main federal law

794

00:29:49,630 --> 00:29:47,660

overseeing public education you have to

795

00:29:51,700 --> 00:29:49,640

have those components in your community

796

00:29:54,370 --> 00:29:51,710

school they don't have to only be

797

00:29:56,590 --> 00:29:54,380

facilitated through the federal level at

798

00:29:59,310 --> 00:29:56,600

the state level you have these things

799

00:30:02,350 --> 00:29:59,320

called P 16 or P 20 councils and

800

00:30:05,650 --> 00:30:02,360

basically these are state-level councils

801
00:30:08,230 --> 00:30:05,660
that have legal stipulations for the

802
00:30:11,890 --> 00:30:08,240
same connections between education

803
00:30:15,400 --> 00:30:11,900
mental health and criminal justice the P

804
00:30:17,799 --> 00:30:15,410
16 refers to pre education or preschool

805
00:30:20,290 --> 00:30:17,809
up to age 16 and then they started

806
00:30:22,510 --> 00:30:20,300
adding the 20 right so that means after

807
00:30:25,030 --> 00:30:22,520
you've graduated your traditional high

808
00:30:27,040 --> 00:30:25,040
school education which means it's into

809
00:30:28,540 --> 00:30:27,050
your adulthood and this parallels with

810
00:30:31,690 --> 00:30:28,550
something called the United Nations

811
00:30:33,669 --> 00:30:31,700
lifelong learning pedagogy and funny

812
00:30:35,169 --> 00:30:33,679
enough if you look in the UK they have

813
00:30:38,950 --> 00:30:35,179

something that parallels that called the

814

00:30:40,900 --> 00:30:38,960

post 16 skills and so basically what

815

00:30:43,660 --> 00:30:40,910

you're seeing then is right at the state

816

00:30:45,160 --> 00:30:43,670

and federal levels globally you have

817

00:30:47,110 --> 00:30:45,170

these different versions of what are

818

00:30:50,160 --> 00:30:47,120

called the UN's lifelong learning

819

00:30:53,430 --> 00:30:50,170

policies which is gonna mix together

820

00:30:55,630 --> 00:30:53,440

international standards through

821

00:31:00,190 --> 00:30:55,640

public-private partnerships largely ran

822

00:31:03,490 --> 00:31:00,200

by private companies mmm-hmm yeah man

823

00:31:06,310 --> 00:31:03,500

just so much information and we can

824

00:31:09,010 --> 00:31:06,320

definitely see how a publicly elected

825

00:31:12,430 --> 00:31:09,020

school board is way better than these P

826
00:31:15,580 --> 00:31:12,440
16 P 20 corporate controlled councils

827
00:31:17,830 --> 00:31:15,590
and it's like you know despite

828
00:31:20,950 --> 00:31:17,840
everything they tried to set up with

829
00:31:24,669 --> 00:31:20,960
education initially the human factor

830
00:31:27,160 --> 00:31:24,679
still survived we all had inspirational

831
00:31:29,890 --> 00:31:27,170
teachers in an uninspired system and

832
00:31:32,980 --> 00:31:29,900
it's like what's going on now is a new

833
00:31:34,810 --> 00:31:32,990
phase of refinement of the same old

834
00:31:38,560 --> 00:31:34,820
control agenda they just have better

835
00:31:40,480 --> 00:31:38,570
tools now and it's like there

836
00:31:44,019 --> 00:31:40,490
eliminating that human factor they're

837
00:31:46,240 --> 00:31:44,029
eliminating the local school boards who

838
00:31:48,310 --> 00:31:46,250

might be altruistic and actually care

839

00:31:49,779 --> 00:31:48,320

about their kids education and if you

840

00:31:52,930 --> 00:31:49,789

can put it right into the hands of the

841

00:31:54,940 --> 00:31:52,940

corporation's it's just such a dirty

842

00:31:57,460 --> 00:31:54,950

trick and it's gonna be a lot more cold

843

00:31:59,409 --> 00:31:57,470

calculated and effective to get that

844

00:32:01,539 --> 00:31:59,419

agenda through like you said you take

845

00:32:05,049 --> 00:32:01,549

the government money now you're subject

846

00:32:07,299 --> 00:32:05,059

to government control and who is in

847

00:32:09,639 --> 00:32:07,309

these government positions well it's the

848

00:32:11,560 --> 00:32:09,649

agents of the corporations because it's

849

00:32:16,210 --> 00:32:11,570

the same old revolving door that we see

850

00:32:17,470 --> 00:32:16,220

in GMOs or the FDA the EPA it's like you

851

00:32:20,049 --> 00:32:17,480

get the corporation's

852

00:32:21,639 --> 00:32:20,059

in there with the agencies that are

853

00:32:24,029 --> 00:32:21,649

supposed to police these sectors of

854

00:32:26,799 --> 00:32:24,039

society and then you get the full-on

855

00:32:28,450 --> 00:32:26,809

corporate role out and it's just crazy

856

00:32:30,879 --> 00:32:28,460

that I don't hear that many people

857

00:32:33,730 --> 00:32:30,889

talking about it in schooling but you're

858

00:32:35,860 --> 00:32:33,740

nailling it man yeah I should have added

859

00:32:37,350 --> 00:32:35,870

to it there's another angle is that so

860

00:32:40,060 --> 00:32:37,360

you know you're essentially then

861

00:32:40,810 --> 00:32:40,070

subsidizing not just the private

862

00:32:43,899 --> 00:32:40,820

corporate schools

863

00:32:46,480 --> 00:32:43,909

you're also subsidizing the larger

864

00:32:48,279 --> 00:32:46,490

private industry that funnels into those

865

00:32:50,289 --> 00:32:48,289

career pathways so through these career

866

00:32:52,659 --> 00:32:50,299

pathways they also usually have not just

867

00:32:54,909 --> 00:32:52,669

hey we're going to predetermine based on

868

00:32:57,070 --> 00:32:54,919

your psychometric and your biometric

869

00:33:00,519 --> 00:32:57,080

algorithms that you are only suitable

870

00:33:01,990 --> 00:33:00,529

for a job a B or C it's not just that

871

00:33:04,690 --> 00:33:02,000

but it's you're suitable for this

872

00:33:06,850 --> 00:33:04,700

particular company based on what is in

873

00:33:08,710 --> 00:33:06,860

demand for industry in your local area

874

00:33:10,869 --> 00:33:08,720

okay so another part of removing the

875

00:33:11,499 --> 00:33:10,879

elected school boards is regional

876

00:33:13,899 --> 00:33:11,509

governance

877

00:33:16,029 --> 00:33:13,909

so through these different p20 right you

878

00:33:17,799 --> 00:33:16,039

don't only have the removal of the local

879

00:33:19,659 --> 00:33:17,809

elected school board but you start to

880

00:33:21,970 --> 00:33:19,669

regionalize then you start to regionally

881

00:33:24,039 --> 00:33:21,980

plan how the various schools in that

882

00:33:25,600 --> 00:33:24,049

region are gonna coordinate each other's

883

00:33:27,820 --> 00:33:25,610

curriculums based on the larger

884

00:33:29,499 --> 00:33:27,830

industries in those regions and those

885

00:33:32,350 --> 00:33:29,509

are basically going to be pumped into

886

00:33:33,960 --> 00:33:32,360

not your small mom-and-pop business

887

00:33:36,389 --> 00:33:33,970

these are gonna be the large you know

888

00:33:39,129 --> 00:33:36,399

multinational chains so you're also

889

00:33:40,869 --> 00:33:39,139

subsidizing their workforce training

890

00:33:42,430 --> 00:33:40,879

you're paying for them what they should

891

00:33:43,930 --> 00:33:42,440

be paying for their own in-house

892

00:33:47,289 --> 00:33:43,940

training for their own workers you're

893

00:33:50,889 --> 00:33:47,299

doing that as well mm-hmm-hmm it really

894

00:33:52,390 --> 00:33:50,899

is the same old philosophy that the

895

00:33:56,140 --> 00:33:52,400

elite carry which is this

896

00:33:58,990 --> 00:33:56,150

top-down empirical management this idea

897

00:34:01,030 --> 00:33:59,000

that well they need us to do what we're

898

00:34:03,100 --> 00:34:01,040

doing otherwise it would just be chaos

899

00:34:05,140 --> 00:34:03,110

out there they need our guidance they

900

00:34:07,630 --> 00:34:05,150

need our systems and we need to

901
00:34:10,450 --> 00:34:07,640
micromanage every little aspect of their

902
00:34:13,510 --> 00:34:10,460
lives not only for our own profits but

903
00:34:15,340 --> 00:34:13,520
because people are stupid and you know

904
00:34:17,290 --> 00:34:15,350
they don't do what we want them to do

905
00:34:19,960 --> 00:34:17,300
and it's just it's the same backwards

906
00:34:22,350 --> 00:34:19,970
thinking this this elitism that we

907
00:34:24,480 --> 00:34:22,360
really just need to get away from

908
00:34:25,860 --> 00:34:24,490
yeah and another thing about that is

909
00:34:27,360 --> 00:34:25,870
that you know handle another part of

910
00:34:29,160 --> 00:34:27,370
Headless philosophy was that he

911
00:34:30,630 --> 00:34:29,170
literally said that the state is God

912
00:34:33,120 --> 00:34:30,640
marching on earth

913
00:34:34,980 --> 00:34:33,130

so for Hetal he's basically a pantheist

914

00:34:36,300 --> 00:34:34,990

right they say it would say pan Anthea

915

00:34:37,410 --> 00:34:36,310

so they would say there's a lot of

916

00:34:39,300 --> 00:34:37,420

people say well there wasn't like a

917

00:34:42,450 --> 00:34:39,310

layer to a transcendent being but

918

00:34:45,090 --> 00:34:42,460

largely God is coming down into all the

919

00:34:47,760 --> 00:34:45,100

contradictions right and for him God was

920

00:34:50,160 --> 00:34:47,770

also reason and logos not in the way

921

00:34:51,930 --> 00:34:50,170

that I would use it or the classical

922

00:34:54,030 --> 00:34:51,940

philosophers would use it but in more of

923

00:34:56,220 --> 00:34:54,040

a pantheist sense that through these

924

00:34:58,200 --> 00:34:56,230

contradictions I've because in formal

925

00:35:00,330 --> 00:34:58,210

logic you know the contradictions can't

926

00:35:02,220 --> 00:35:00,340

exist but forehead will truth came

927

00:35:05,250 --> 00:35:02,230

through contradictions it's through that

928

00:35:07,950 --> 00:35:05,260

and so the state was the perfect merger

929

00:35:10,290 --> 00:35:07,960

of whatever contradictions you had in

930

00:35:12,390 --> 00:35:10,300

the different spheres of the society and

931

00:35:15,540 --> 00:35:12,400

would be you know social stratification

932

00:35:17,280 --> 00:35:15,550

or a caste system or whatever so in that

933

00:35:19,140 --> 00:35:17,290

sense he said that the state is God

934

00:35:22,320 --> 00:35:19,150

marching on earth because it is

935

00:35:24,900 --> 00:35:22,330

basically the physical the material and

936

00:35:26,910 --> 00:35:24,910

energy manifestation of that

937

00:35:28,620 --> 00:35:26,920

transcendent thing through these

938

00:35:31,350 --> 00:35:28,630

different forces working together on

939

00:35:34,200 --> 00:35:31,360

this plane here and this material plane

940

00:35:37,080 --> 00:35:34,210

and another part of that dough meant

941

00:35:38,910 --> 00:35:37,090

that he had the slave master concept

942

00:35:41,580 --> 00:35:38,920

work okay so that would be an example of

943

00:35:44,970 --> 00:35:41,590

contradictions or these opposing forces

944

00:35:47,940 --> 00:35:44,980

but Hegel basically saw it as like this

945

00:35:50,340 --> 00:35:47,950

Union that the slave and the master were

946

00:35:52,470 --> 00:35:50,350

somehow part of this Union yang and they

947

00:35:54,540 --> 00:35:52,480

benefited from each other right despite

948

00:35:56,730 --> 00:35:54,550

what the slave might tell you from his

949

00:35:58,950 --> 00:35:56,740

own perspective right yeah so in those

950

00:36:00,690 --> 00:35:58,960

two elements of his philosophy that the

951
00:36:02,610 --> 00:36:00,700
state is God and then you just when you

952
00:36:04,500 --> 00:36:02,620
merge the state with the corporate you

953
00:36:07,110 --> 00:36:04,510
can also say that the corporations are

954
00:36:09,660 --> 00:36:07,120
God and that you know your work for

955
00:36:11,970 --> 00:36:09,670
slaves that they're supposed to be there

956
00:36:13,080 --> 00:36:11,980
that it's a nice neat little unity in

957
00:36:14,940 --> 00:36:13,090
like you said it's good for society

958
00:36:16,830 --> 00:36:14,950
because it keeps everything running

959
00:36:18,540 --> 00:36:16,840
smoothly and you know if you just give

960
00:36:21,120 --> 00:36:18,550
liberty and let everybody you know have

961
00:36:23,610 --> 00:36:21,130
their own transcendent logos basically

962
00:36:25,740 --> 00:36:23,620
that's gonna cause chaos and society

963
00:36:28,580 --> 00:36:25,750

will crumble so we have to control it in

964

00:36:31,890 --> 00:36:28,590

that way mm-hmm well said yes the

965

00:36:33,810 --> 00:36:31,900

dynamic of slave master and how their

966

00:36:35,210 --> 00:36:33,820

philosophy as well it's beneficial for

967

00:36:37,010 --> 00:36:35,220

the slave people want to be

968

00:36:39,349 --> 00:36:37,020

controlled exactly the kind of thing I

969

00:36:40,940 --> 00:36:39,359

was talking about and I wanted to ask

970

00:36:42,950 --> 00:36:40,950

you a little bit more about who's

971

00:36:45,560 --> 00:36:42,960

responsible for some of this stuff today

972

00:36:48,050 --> 00:36:45,570

we hear the Gates Foundation so often

973

00:36:50,510 --> 00:36:48,060

but we have other players and other

974

00:36:54,440 --> 00:36:50,520

tangled webs of nefarious connections

975

00:36:56,510 --> 00:36:54,450

what concerns you most what players are

976
00:36:59,300 --> 00:36:56,520
the ones we should be watching out for

977
00:37:03,320 --> 00:36:59,310
today people like Betsy DeVos I would

978
00:37:04,970 --> 00:37:03,330
assume yeah a lot of the key companies

979
00:37:07,280 --> 00:37:04,980
that are pushing a lot of the

980
00:37:10,040 --> 00:37:07,290
technologies it might not be some of the

981
00:37:11,839 --> 00:37:10,050
most well-known but certainly Betsy

982
00:37:14,210 --> 00:37:11,849
DeVos is one because not only is she

983
00:37:17,570 --> 00:37:14,220
right the Secretary of Education but she

984
00:37:19,670 --> 00:37:17,580
has a lot of shares and was once sitting

985
00:37:23,330 --> 00:37:19,680
on the board of a company called neuro

986
00:37:26,270 --> 00:37:23,340
core this is a biofeedback company that

987
00:37:28,880 --> 00:37:26,280
basically also works with these digital

988
00:37:31,160 --> 00:37:28,890

therapies for ADHD okay and this is a

989

00:37:33,859 --> 00:37:31,170

host of other companies that are in this

990

00:37:36,440 --> 00:37:33,869

field called social-emotional learning

991

00:37:38,990 --> 00:37:36,450

okay and we can expand on that and

992

00:37:41,660 --> 00:37:39,000

another time but other companies that I

993

00:37:44,750 --> 00:37:41,670

would say are important contemporarily

994

00:37:47,210 --> 00:37:44,760

would be like IBM okay and it's got the

995

00:37:49,730 --> 00:37:47,220

Watson if you haven't seen commercials

996

00:37:51,859 --> 00:37:49,740

for this if you look at commercials it's

997

00:37:54,140 --> 00:37:51,869

essentially an AI program but it does

998

00:37:56,690 --> 00:37:54,150

everything from finance to security to

999

00:37:58,339 --> 00:37:56,700

education okay any pardons with Pearson

1000

00:37:59,170 --> 00:37:58,349

that's another one a big one Pearson

1001
00:38:01,910 --> 00:37:59,180
Education

1002
00:38:03,950 --> 00:38:01,920
Facebook Facebook is another one on

1003
00:38:06,339 --> 00:38:03,960
Facebook is developing virtual reality

1004
00:38:10,460 --> 00:38:06,349
and augmented reality technologies

1005
00:38:12,800 --> 00:38:10,470
neural link which is Elon Musk's brain

1006
00:38:14,630 --> 00:38:12,810
computer interface company which I know

1007
00:38:17,240 --> 00:38:14,640
that it's got the prototypes ready but I

1008
00:38:19,700 --> 00:38:17,250
hadn't heard a story that he's saying it

1009
00:38:21,589 --> 00:38:19,710
should be commercially viable by the end

1010
00:38:24,260 --> 00:38:21,599
of this year so it's not just right

1011
00:38:25,820 --> 00:38:24,270
first he mentioned it on Joe Rogan then

1012
00:38:27,440 --> 00:38:25,830
he showed you he did this presentation

1013
00:38:29,240 --> 00:38:27,450

and he showed you the actual device

1014

00:38:30,980 --> 00:38:29,250

hooked up to this giant computer that

1015

00:38:32,630 --> 00:38:30,990

sticks it in your head and now he's

1016

00:38:34,609 --> 00:38:32,640

saying that I guess we killed a by one

1017

00:38:36,770 --> 00:38:34,619

by the end of this year I was basically

1018

00:38:38,690 --> 00:38:36,780

a brain chip he's simpler way to say it

1019

00:38:41,190 --> 00:38:38,700

others that would be important would be

1020

00:38:43,049 --> 00:38:41,200

like the Gates Foundation

1021

00:38:46,140 --> 00:38:43,059

the Gates Foundation is a nonprofit

1022

00:38:47,910 --> 00:38:46,150

organization you know it's based on the

1023

00:38:49,589 --> 00:38:47,920

Microsoft fortune and by the way

1024

00:38:52,140 --> 00:38:49,599

Microsoft is another company it fits in

1025

00:38:54,480 --> 00:38:52,150

here Gates Foundation I mean every

1026
00:38:57,000 --> 00:38:54,490
chapter basically the Gates Foundation I

1027
00:38:58,380 --> 00:38:57,010
went through their grants you know I

1028
00:39:00,230 --> 00:38:58,390
went through them individually and look

1029
00:39:03,900 --> 00:39:00,240
for anything real Arden School Choice

1030
00:39:06,900 --> 00:39:03,910
vouchers adaptive learning software p20

1031
00:39:08,759 --> 00:39:06,910
council school-to-work all these things

1032
00:39:10,559 --> 00:39:08,769
and they've got tons of grants so every

1033
00:39:12,019 --> 00:39:10,569
chapter you'll find something about the

1034
00:39:15,690 --> 00:39:12,029
Gates Foundation the Gates Foundation

1035
00:39:19,200 --> 00:39:15,700
what they do is essentially it's another

1036
00:39:20,759 --> 00:39:19,210
step in the history of how this whole

1037
00:39:23,130 --> 00:39:20,769
thing came about which is through

1038
00:39:25,799 --> 00:39:23,140

nonprofit organizations basically

1039

00:39:27,779 --> 00:39:25,809

funding not just the school system

1040

00:39:29,309 --> 00:39:27,789

itself and compulsory education but in

1041

00:39:31,579 --> 00:39:29,319

particular to stimulus-response

1042

00:39:33,150 --> 00:39:31,589

pedagogy and the workforce training

1043

00:39:35,430 --> 00:39:33,160

methodology and some of these

1044

00:39:37,710 --> 00:39:35,440

institutions include the Rockefeller

1045

00:39:39,569 --> 00:39:37,720

Foundation before he came up with his

1046

00:39:40,980 --> 00:39:39,579

Rockefeller Foundation he has several

1047

00:39:42,750 --> 00:39:40,990

different philanthropies besides that

1048

00:39:46,230 --> 00:39:42,760

the first one was the general education

1049

00:39:47,970 --> 00:39:46,240

board in the general education board one

1050

00:39:51,359 --> 00:39:47,980

of the people that sat on that was

1051

00:39:53,009 --> 00:39:51,369

Daniel quake Gilman okay and then also

1052

00:39:55,559 --> 00:39:53,019

it should be noted that Percy

1053

00:39:58,200 --> 00:39:55,569

rockefeller is a Bonesmen okay so both

1054

00:40:00,029 --> 00:39:58,210

Gilman and Rockefeller are essentially

1055

00:40:02,519 --> 00:40:00,039

Bonesmen families and both of them are

1056

00:40:05,130 --> 00:40:02,529

involved in the nonprofit funding of all

1057

00:40:06,720 --> 00:40:05,140

this stuff that torch kinda gets passed

1058

00:40:08,279 --> 00:40:06,730

to the Gates founded the Rockefeller

1059

00:40:10,529 --> 00:40:08,289

Foundation still does a lot the general

1060

00:40:12,839 --> 00:40:10,539

education board is no longer functioning

1061

00:40:15,450 --> 00:40:12,849

but the Gates Foundation really at least

1062

00:40:17,999 --> 00:40:15,460

in the public eye is really hooking up

1063

00:40:19,829 --> 00:40:18,009

the mantle of nonprofit funding I should

1064

00:40:21,870 --> 00:40:19,839

also mention the Ford Foundation is

1065

00:40:23,640 --> 00:40:21,880

another one and another Bonesmen

1066

00:40:28,079 --> 00:40:23,650

associated with the Ford Foundation is

1067

00:40:29,370 --> 00:40:28,089

Oh Howard Herald how there it goes we

1068

00:40:30,029 --> 00:40:29,380

can't wanted to say Howard Hughes I'm

1069

00:40:33,749 --> 00:40:30,039

like a second

1070

00:40:37,319 --> 00:40:33,759

Harold how Gerald how the second man man

1071

00:40:40,230 --> 00:40:37,329

so much stuff and it really is

1072

00:40:42,690 --> 00:40:40,240

concerning me even just online schools

1073

00:40:44,519 --> 00:40:42,700

it's a simple way to remove the human

1074

00:40:48,960 --> 00:40:44,529

component remove the teacher completely

1075

00:40:52,730 --> 00:40:48,970

and it is all going this crazy way and

1076

00:40:54,450 --> 00:40:52,740

the more you can get kids to adopt these

1077

00:40:57,349 --> 00:40:54,460

technologies in the class

1078

00:41:00,240 --> 00:40:57,359

because they must the more you can push

1079

00:41:01,920 --> 00:41:00,250

transhumanist type agendas I mean not to

1080

00:41:04,800 --> 00:41:01,930

mention just the simple fact that I

1081

00:41:06,690 --> 00:41:04,810

don't want my kids on an iPad in school

1082

00:41:09,180 --> 00:41:06,700

because of the screen addiction the way

1083

00:41:11,400 --> 00:41:09,190

it rewires your brain chemistry for more

1084

00:41:14,339 --> 00:41:11,410

efficient marketing and the increased

1085

00:41:17,970 --> 00:41:14,349

EMF exposure I mean should fifty kids in

1086

00:41:19,980 --> 00:41:17,980

a classroom have these uh iPads you know

1087

00:41:22,560 --> 00:41:19,990

right over the reproductive systems I'm

1088

00:41:24,120 --> 00:41:22,570

not so sure they should and you know

1089

00:41:25,680 --> 00:41:24,130

what can you do to get out of it and

1090

00:41:28,859 --> 00:41:25,690

that's the thing so as we're wrapping

1091

00:41:31,230 --> 00:41:28,869

this up I have heard you talk about the

1092

00:41:32,460 --> 00:41:31,240

book before and other interviews and how

1093

00:41:34,170 --> 00:41:32,470

you were gonna end it with this

1094

00:41:36,089 --> 00:41:34,180

transhumanist stuff that we were just

1095

00:41:39,270 --> 00:41:36,099

talking about and Chris is like whoa

1096

00:41:42,540 --> 00:41:39,280

whoa whoa you can't just you can't just

1097

00:41:44,490 --> 00:41:42,550

destroy a person's faith and in the

1098

00:41:48,599 --> 00:41:44,500

future I mean you got to give them some

1099

00:41:51,089 --> 00:41:48,609

hope and so just as you did in the book

1100

00:41:53,490 --> 00:41:51,099

we should naturally end with some kind

1101

00:41:55,829 --> 00:41:53,500

of solutions to this crazy nightmare

1102

00:41:58,560 --> 00:41:55,839

what would you advise people I mean you

1103

00:42:00,990 --> 00:41:58,570

are a teacher you're on the inside if

1104

00:42:03,030 --> 00:42:01,000

there's parents listening what would you

1105

00:42:05,120 --> 00:42:03,040

say to them that they should even put

1106

00:42:08,760 --> 00:42:05,130

their attention to or even fight for

1107

00:42:11,040 --> 00:42:08,770

okay cool so solutions I broke down into

1108

00:42:14,520 --> 00:42:11,050

like one two three four five ship

1109

00:42:17,220 --> 00:42:14,530

numbers a five-point simplify as much as

1110

00:42:19,829 --> 00:42:17,230

possible program okay let me give the

1111

00:42:21,570 --> 00:42:19,839

overview of a first knob do the details

1112

00:42:25,170 --> 00:42:21,580

on each and I ran out of time on the

1113

00:42:27,020 --> 00:42:25,180

Opperman I'm gonna do it differently

1114

00:42:29,790 --> 00:42:27,030

this time which is okay the first one is

1115

00:42:31,349 --> 00:42:29,800

maintain public control and local

1116

00:42:33,480 --> 00:42:31,359

control means to save your elected

1117

00:42:35,790 --> 00:42:33,490

school boards ok the second part is to

1118

00:42:38,160 --> 00:42:35,800

abolish the psychological conditioning

1119

00:42:40,170 --> 00:42:38,170

method in the classroom that means not

1120

00:42:41,910 --> 00:42:40,180

just the cell technology is not a high

1121

00:42:43,589 --> 00:42:41,920

tech stuff but right stuff that you

1122

00:42:45,660 --> 00:42:43,599

mentioned right like the star and

1123

00:42:48,420 --> 00:42:45,670

detention punishment reward system or

1124

00:42:50,130 --> 00:42:48,430

the bail system to compartmentalize hey

1125

00:42:51,540 --> 00:42:50,140

we're thinking about this topic now when

1126

00:42:52,710 --> 00:42:51,550

the bell rings turn that off and now

1127

00:42:55,380 --> 00:42:52,720

let's only think about this other

1128

00:42:57,870 --> 00:42:55,390

subject that type of stuff the third

1129

00:43:00,960 --> 00:42:57,880

component is digital student privacy

1130

00:43:02,640 --> 00:43:00,970

which means to either eliminate ban or

1131

00:43:05,730 --> 00:43:02,650

to at least highly restricted data

1132

00:43:07,650 --> 00:43:05,740

mining of students cuz I you know I'm

1133

00:43:08,040 --> 00:43:07,660

not a Luddite look we're using this

1134

00:43:09,450 --> 00:43:08,050

technique

1135

00:43:11,130 --> 00:43:09,460

right now if there wasn't for this

1136

00:43:12,720 --> 00:43:11,140

internet and all this stuff I would add

1137

00:43:14,070 --> 00:43:12,730

a lot hard time right in the book and I

1138

00:43:16,700 --> 00:43:14,080

wouldn't be able to share it and sell it

1139

00:43:19,020 --> 00:43:16,710

like I am so you know I'm not saying

1140

00:43:21,630 --> 00:43:19,030

destroy the whole technology you know

1141

00:43:23,550 --> 00:43:21,640

bad tech I'm not saying that but we got

1142

00:43:26,970 --> 00:43:23,560

to find out if we're gonna use it at all

1143

00:43:28,530 --> 00:43:26,980

and used to be ethically so you know I

1144

00:43:30,930 --> 00:43:28,540

know that this type of tech you know it

1145

00:43:32,970 --> 00:43:30,940

has to do some kind of data gathering

1146

00:43:35,040 --> 00:43:32,980

just to keep itself up game you know

1147

00:43:36,180 --> 00:43:35,050

meantime yeah obviously there's a limit

1148

00:43:38,400 --> 00:43:36,190

there but when we start talking about

1149

00:43:40,110 --> 00:43:38,410

personal and student data it needs to be

1150

00:43:43,020 --> 00:43:40,120

stuff like if you're talking about

1151
00:43:44,970 --> 00:43:43,030
bio-data psychometric data this should

1152
00:43:47,130 --> 00:43:44,980
be stuff that's classified as a medical

1153
00:43:48,720 --> 00:43:47,140
record protected by HIPAA right

1154
00:43:50,970 --> 00:43:48,730
shouldn't be able to be trading it

1155
00:43:53,850 --> 00:43:50,980
around and making products off and you

1156
00:43:55,650 --> 00:43:53,860
know creating policy baseline okay to

1157
00:43:58,380 --> 00:43:55,660
the extent that some of that might have

1158
00:44:00,390 --> 00:43:58,390
to sit its way through to the extent

1159
00:44:02,160 --> 00:44:00,400
that we want to you know use some of

1160
00:44:04,380 --> 00:44:02,170
these technologies we should at least

1161
00:44:06,330 --> 00:44:04,390
have a right to be forgotten this is a

1162
00:44:08,550 --> 00:44:06,340
law that certain states are looking at

1163
00:44:11,190 --> 00:44:08,560

and we're basically you know if you want

1164

00:44:13,470 --> 00:44:11,200

a company that collects your cookies or

1165

00:44:15,360 --> 00:44:13,480

you can say hey I want you to get rid of

1166

00:44:16,800 --> 00:44:15,370

that or I don't want this on the web and

1167

00:44:18,240 --> 00:44:16,810

well now we know this stuff can take its

1168

00:44:21,390 --> 00:44:18,250

own life once it gets out there but

1169

00:44:25,020 --> 00:44:21,400

right some Avenue work again locally and

1170

00:44:27,230 --> 00:44:25,030

individually we can control our data for

1171

00:44:30,510 --> 00:44:27,240

ourselves and not have other people

1172

00:44:32,400 --> 00:44:30,520

using it for profit things like that all

1173

00:44:34,260 --> 00:44:32,410

right so those those are the first three

1174

00:44:36,990 --> 00:44:34,270

and then the last two basically have to

1175

00:44:39,150 --> 00:44:37,000

do with curriculum those first three are

1176

00:44:40,410 --> 00:44:39,160

more about method philosophy and

1177

00:44:42,180 --> 00:44:40,420

governance this year more about

1178

00:44:44,640 --> 00:44:42,190

curriculum

1179

00:44:46,410 --> 00:44:44,650

so I want to go back to the Trivium and

1180

00:44:47,580 --> 00:44:46,420

the Trivium you know the classical

1181

00:44:50,160 --> 00:44:47,590

liberal arts you know we could add to

1182

00:44:51,780 --> 00:44:50,170

quadrivium in there but I think that the

1183

00:44:53,700 --> 00:44:51,790

ancients always did the Trivium before

1184

00:44:55,680 --> 00:44:53,710

the quadrivium because the Trivium is a

1185

00:44:57,630 --> 00:44:55,690

study of the word quadrivium is tell you

1186

00:44:59,160 --> 00:44:57,640

of the number so you know you have to

1187

00:45:01,860 --> 00:44:59,170

have quality before quantity you can't

1188

00:45:03,930 --> 00:45:01,870

quantify nothingness right you know 1 or

1189

00:45:06,120 --> 00:45:03,940

2 is an abstraction lets you attach it

1190

00:45:08,160 --> 00:45:06,130

to something like weight height or the

1191

00:45:10,040 --> 00:45:08,170

other thing is you know most of the

1192

00:45:12,570 --> 00:45:10,050

world whether you're a scientist or not

1193

00:45:16,070 --> 00:45:12,580

language is the primary mode through

1194

00:45:19,350 --> 00:45:16,080

which we make our way through society so

1195

00:45:22,770 --> 00:45:19,360

the classical Trivium method had three

1196

00:45:24,200 --> 00:45:22,780

parts okay that's grammar logic and

1197

00:45:26,210 --> 00:45:24,210

rhetoric

1198

00:45:28,820 --> 00:45:26,220

my book goes into detail about how those

1199

00:45:31,030 --> 00:45:28,830

are those terms and whatever you're

1200

00:45:34,040 --> 00:45:31,040

thinking right now based on maybe your

1201

00:45:37,520 --> 00:45:34,050

compulsory American education might be

1202

00:45:39,890 --> 00:45:37,530

very simplified or dumbed down versions

1203

00:45:41,780 --> 00:45:39,900

of what the classical philosophers would

1204

00:45:44,150 --> 00:45:41,790

have understood by it okay but it's

1205

00:45:45,890 --> 00:45:44,160

essentially the art of how to think

1206

00:45:47,660 --> 00:45:45,900

instead of what to think right general

1207

00:45:50,150 --> 00:45:47,670

grammar is the art of basically

1208

00:45:52,190 --> 00:45:50,160

identifying things giving them names and

1209

00:45:53,930 --> 00:45:52,200

that creates you know an inductive

1210

00:45:56,450 --> 00:45:53,940

process where you can find patterns

1211

00:45:58,460 --> 00:45:56,460

okay formal logic is basically where we

1212

00:45:59,900 --> 00:45:58,470

can deduce truth based on what we've

1213

00:46:02,180 --> 00:45:59,910

observed what we've named been

1214

00:46:03,800 --> 00:46:02,190

identified okay and based on formal

1215

00:46:05,450 --> 00:46:03,810

logic right where you can centrally find

1216

00:46:06,829 --> 00:46:05,460

contradictions in our own files we can

1217

00:46:08,780 --> 00:46:06,839

find contradictions in our own thought

1218

00:46:10,880 --> 00:46:08,790

and we can think for ourselves right and

1219

00:46:12,560 --> 00:46:10,890

we can sift through all the data that's

1220

00:46:14,660 --> 00:46:12,570

out there not necessarily have to have

1221

00:46:16,670 --> 00:46:14,670

authority tell you stuff you know I

1222

00:46:19,310 --> 00:46:16,680

should maybe segue to emphasize it's not

1223

00:46:20,750 --> 00:46:19,320

in the booklet there is no better school

1224

00:46:22,730 --> 00:46:20,760

of learning than the school of

1225

00:46:24,770 --> 00:46:22,740

experience I know that Benjamin Franklin

1226

00:46:26,240 --> 00:46:24,780

says that it's an expensive school if

1227

00:46:28,700 --> 00:46:26,250

for fools you don't have any other

1228

00:46:30,710 --> 00:46:28,710

abstract knowledge or training outside

1229

00:46:34,040 --> 00:46:30,720

of that but dumping a bunch of

1230

00:46:36,380 --> 00:46:34,050

information into your head based on your

1231

00:46:38,359 --> 00:46:36,390

teacher or whatever the syllabus says

1232

00:46:40,730 --> 00:46:38,369

you need to remember and then just try

1233

00:46:43,280 --> 00:46:40,740

to your rote memorizing that it's not

1234

00:46:44,750 --> 00:46:43,290

the same thing as having an

1235

00:46:47,329 --> 00:46:44,760

understanding where you can apply it in

1236

00:46:48,380 --> 00:46:47,339

your own daily life right now what

1237

00:46:50,750 --> 00:46:48,390

you're probably doing right now if

1238

00:46:52,130 --> 00:46:50,760

you're checking out this podcast so that

1239

00:46:54,829 --> 00:46:52,140

should be grounded though and things

1240

00:46:56,900 --> 00:46:54,839

like history and civics not social

1241

00:46:59,260 --> 00:46:56,910

studies ok social studies is like this

1242

00:47:02,960 --> 00:46:59,270

amorphous thing isn't grounded in any

1243

00:47:06,800 --> 00:47:02,970

well first causes which is my last point

1244

00:47:08,510 --> 00:47:06,810

right it's a metaphysical curriculum so

1245

00:47:11,390 --> 00:47:08,520

we know history meaning right we should

1246

00:47:12,890 --> 00:47:11,400

know like the who what where when and

1247

00:47:14,720 --> 00:47:12,900

why of how we got here a lot of the

1248

00:47:16,760 --> 00:47:14,730

stuff I talked about David just like

1249

00:47:18,740 --> 00:47:16,770

what we talked about with eugenics if

1250

00:47:20,510 --> 00:47:18,750

you want to know where we're going and

1251
00:47:22,099 --> 00:47:20,520
you know we're all on this river of time

1252
00:47:23,540 --> 00:47:22,109
we can't get off it and we're moving

1253
00:47:25,070 --> 00:47:23,550
forward together and we got to make

1254
00:47:26,510 --> 00:47:25,080
decisions about how it's going forward

1255
00:47:27,890 --> 00:47:26,520
well if you wanna know where we're going

1256
00:47:29,660 --> 00:47:27,900
we have to know where we came from and

1257
00:47:31,099 --> 00:47:29,670
if you could graph that on a line you

1258
00:47:32,329 --> 00:47:31,109
could see the angle and it's moving

1259
00:47:34,520 --> 00:47:32,339
towards and you can see stuff like hey

1260
00:47:36,140 --> 00:47:34,530
this looks like that eugenics stuff from

1261
00:47:36,710 --> 00:47:36,150
before I don't think I want to do that

1262
00:47:38,000 --> 00:47:36,720
okay

1263
00:47:39,950 --> 00:47:38,010

civics is giving you

1264

00:47:41,950 --> 00:47:39,960

specific tools to apply grammar logic

1265

00:47:44,240 --> 00:47:41,960

and rhetoric to actually wade through

1266

00:47:47,240 --> 00:47:44,250

the public sphere right and that means

1267

00:47:49,250 --> 00:47:47,250

being able to handle yourself right at

1268

00:47:50,840 --> 00:47:49,260

the local school board understanding

1269

00:47:53,300 --> 00:47:50,850

your state laws local laws you know

1270

00:47:55,310 --> 00:47:53,310

getting out there and being you know an

1271

00:47:57,050 --> 00:47:55,320

active citizen and activist that

1272

00:47:58,820 --> 00:47:57,060

understands you know how the law works

1273

00:48:00,380 --> 00:47:58,830

right you know I mean even you know

1274

00:48:03,230 --> 00:48:00,390

there's once upon a time when there was

1275

00:48:04,760 --> 00:48:03,240

no bar system there was no jde you know

1276

00:48:06,890 --> 00:48:04,770

at Lincoln went to a law school I've

1277

00:48:09,050 --> 00:48:06,900

done pro se stuff in one you know so I

1278

00:48:12,050 --> 00:48:09,060

mean you know learning how the

1279

00:48:14,060 --> 00:48:12,060

mechanisms of our public system works

1280

00:48:16,340 --> 00:48:14,070

based on the history of how it came

1281

00:48:18,530 --> 00:48:16,350

about okay that needs to be grounded in

1282

00:48:21,140 --> 00:48:18,540

the last principle which is curriculum

1283

00:48:23,900 --> 00:48:21,150

of consciousness studies that basically

1284

00:48:26,750 --> 00:48:23,910

means metaphysics okay so what I came to

1285

00:48:28,640 --> 00:48:26,760

find is that you know one of the things

1286

00:48:31,010 --> 00:48:28,650

that's driving the transhumanist agenda

1287

00:48:32,510 --> 00:48:31,020

here is you know empiricism the

1288

00:48:34,460 --> 00:48:32,520

empirical method and then you know

1289

00:48:37,090 --> 00:48:34,470

leading into skepticism and then

1290

00:48:40,090 --> 00:48:37,100

performance identity

1291

00:48:43,810 --> 00:48:40,100

well the thing with empiricism is that

1292

00:48:46,030 --> 00:48:43,820

you can only measure so much right even

1293

00:48:47,560 --> 00:48:46,040

if you get 99 points in accuracy right

1294

00:48:49,450 --> 00:48:47,570

that's the nature of induction you get a

1295

00:48:51,520 --> 00:48:49,460

sample you can never measure the total

1296

00:48:53,140 --> 00:48:51,530

you can only measure the sample so no

1297

00:48:54,190 --> 00:48:53,150

matter how accurate is there's always a

1298

00:48:56,830 --> 00:48:54,200

piece missing so you can never know the

1299

00:48:58,330 --> 00:48:56,840

absolute truth so that means at that

1300

00:49:00,430 --> 00:48:58,340

point you have to make a decision do you

1301
00:49:01,870 --> 00:49:00,440
want to be a pragmatist which leads to

1302
00:49:03,910 --> 00:49:01,880
performance identity which leads to

1303
00:49:05,710 --> 00:49:03,920
transhumanism which means that there is

1304
00:49:07,690 --> 00:49:05,720
no truth here identity there's nothing

1305
00:49:09,630 --> 00:49:07,700
grounded to what is a human being

1306
00:49:12,070 --> 00:49:09,640
you are no different than another

1307
00:49:13,570 --> 00:49:12,080
corporate material another commodity

1308
00:49:16,030 --> 00:49:13,580
that can be manufactured and produced

1309
00:49:17,950 --> 00:49:16,040
and interface with electronic devices

1310
00:49:20,140 --> 00:49:17,960
you're no different than that you're

1311
00:49:21,580 --> 00:49:20,150
just all that so much smush you can

1312
00:49:23,080 --> 00:49:21,590
either take that wear out when you get

1313
00:49:25,210 --> 00:49:23,090

to that place where right your

1314

00:49:27,310 --> 00:49:25,220

empiricism reaches its limitations or

1315

00:49:30,130 --> 00:49:27,320

you can go back to the classical world

1316

00:49:31,720 --> 00:49:30,140

of metaphysics right New Age stuff that

1317

00:49:35,290 --> 00:49:31,730

gets in all sorts of like supernatural

1318

00:49:37,030 --> 00:49:35,300

stuff different layers of deities and

1319

00:49:39,880 --> 00:49:37,040

platonian forms and stuff it doesn't have

1320

00:49:41,650 --> 00:49:39,890

to be that complex it just means that

1321

00:49:43,960 --> 00:49:41,660

there are some first principles some

1322

00:49:45,760 --> 00:49:43,970

first causes that we need to base our

1323

00:49:48,010 --> 00:49:45,770

empiricism on so that we don't go into

1324

00:49:50,050 --> 00:49:48,020

rabid scepticism and performance

1325

00:49:52,780 --> 00:49:50,060

identity this means stuff like

1326

00:49:55,390 --> 00:49:52,790

transcendent values okay like a priori

1327

00:49:57,130 --> 00:49:55,400

values meaning like everybody has the

1328

00:49:59,800 --> 00:49:57,140

right to make their own decisions about

1329

00:50:01,330 --> 00:49:59,810

how they want to live a priori meaning

1330

00:50:02,890 --> 00:50:01,340

prior to what I measure or not to

1331

00:50:04,480 --> 00:50:02,900

measure and a bunch of people that go

1332

00:50:06,180 --> 00:50:04,490

oh you're deserving of something but

1333

00:50:08,800 --> 00:50:06,190

you're not cuz I didn't measure you

1334

00:50:11,590 --> 00:50:08,810

before I measure it before I see or

1335

00:50:13,060 --> 00:50:11,600

observe somebody I can say yes you have

1336

00:50:14,530 --> 00:50:13,070

value in that you have the right to

1337

00:50:16,930 --> 00:50:14,540

making decisions about how you want to

1338

00:50:18,550 --> 00:50:16,940

live that's based on stuff like natural

1339

00:50:21,130 --> 00:50:18,560

law which comes from these metaphysical

1340

00:50:23,170 --> 00:50:21,140

terms like the Greeks had two logos the

1341

00:50:24,700 --> 00:50:23,180

Chinese had the dow the hindus had the

1342

00:50:26,980 --> 00:50:24,710

earth the you know a layer that will

1343

00:50:28,420 --> 00:50:26,990

become the Dharma and Buddhism if you go

1344

00:50:31,270 --> 00:50:28,430

back to the Persians they had the ASSA

1345

00:50:34,510 --> 00:50:31,280

and these are all ideas that reality is

1346

00:50:36,640 --> 00:50:34,520

grounded in truth and that this truth is

1347

00:50:39,580 --> 00:50:36,650

transcendent and that based on that

1348

00:50:41,560 --> 00:50:39,590

truth you can actually know things a

1349

00:50:43,510 --> 00:50:41,570

priori and that you can deduce things

1350

00:50:45,820 --> 00:50:43,520

and put things in their proper order you

1351
00:50:47,290 --> 00:50:45,830
can have right living in other words the

1352
00:50:49,570 --> 00:50:47,300
golden rule right if we were all

1353
00:50:50,320 --> 00:50:49,580
basically put here by the same principle

1354
00:50:52,570 --> 00:50:50,330
we're

1355
00:50:54,990 --> 00:50:52,580
which puts us in a unified order and

1356
00:50:56,950 --> 00:50:55,000
none of us asked to be here

1357
00:50:58,870 --> 00:50:56,960
transcendently we ended up here then we

1358
00:51:00,580 --> 00:50:58,880
all are on an equal playing ground we

1359
00:51:01,810 --> 00:51:00,590
all have the same right to make her own

1360
00:51:03,760 --> 00:51:01,820
decisions and this is the philosophy

1361
00:51:05,320 --> 00:51:03,770
that should guide how we're gonna play

1362
00:51:09,490 --> 00:51:05,330
with this technology if we're gonna mess

1363
00:51:12,310 --> 00:51:09,500

with it wow man that is such a great

1364

00:51:15,810 --> 00:51:12,320

breakdown of some of the solutions and

1365

00:51:18,970 --> 00:51:15,820

I'm with you there's definitely a lot of

1366

00:51:20,470 --> 00:51:18,980

logistical infrastructural things like

1367

00:51:23,350 --> 00:51:20,480

the first few bullet points you

1368

00:51:25,900 --> 00:51:23,360

mentioned there and then yes the last

1369

00:51:29,350 --> 00:51:25,910

two are the things we really can bring

1370

00:51:30,790 --> 00:51:29,360

into our kids lives firsthand I mean

1371

00:51:33,490 --> 00:51:30,800

let's assume there are a lot of parents

1372

00:51:36,220 --> 00:51:33,500

out there listening who have kids in the

1373

00:51:38,770 --> 00:51:36,230

grade school pipeline now they probably

1374

00:51:41,020 --> 00:51:38,780

can't do much about that the kids have

1375

00:51:43,020 --> 00:51:41,030

to go to school they're probably working

1376
00:51:44,200 --> 00:51:43,030
a job so they can't do a home schooling

1377
00:51:48,490 --> 00:51:44,210
situation

1378
00:51:51,640 --> 00:51:48,500
are there specific tools for say

1379
00:51:54,280 --> 00:51:51,650
developing sound metaphysics or Trivium

1380
00:51:56,140 --> 00:51:54,290
tools that are geared for younger

1381
00:51:58,120 --> 00:51:56,150
children that you know about that people

1382
00:52:00,100 --> 00:51:58,130
could maybe start implementing at home

1383
00:52:03,340 --> 00:52:00,110
to offset some of the damage of the

1384
00:52:04,660 --> 00:52:03,350
public school system well so you know I

1385
00:52:06,430 --> 00:52:04,670
actually want to work on that I actually

1386
00:52:08,130 --> 00:52:06,440
want to put something together I like

1387
00:52:11,710 --> 00:52:08,140
that you know I've been really really

1388
00:52:13,390 --> 00:52:11,720

ring my own curriculum you know in my

1389

00:52:16,690 --> 00:52:13,400

own academic training I didn't get all

1390

00:52:19,450 --> 00:52:16,700

that I went down the opposite of the

1391

00:52:20,590 --> 00:52:19,460

classical Trivium the best way I could

1392

00:52:23,050 --> 00:52:20,600

put it would be a philosophy called

1393

00:52:24,610 --> 00:52:23,060

deconstruction that's largely what I got

1394

00:52:26,200 --> 00:52:24,620

so I had to work my way back to this

1395

00:52:27,640 --> 00:52:26,210

kind of on my own using all the things

1396

00:52:30,100 --> 00:52:27,650

I'm describing right

1397

00:52:32,290 --> 00:52:30,110

I largely taught myself this based on

1398

00:52:33,790 --> 00:52:32,300

you know digging around got Urban's

1399

00:52:36,220 --> 00:52:33,800

logos media and you know he's got some

1400

00:52:37,990 --> 00:52:36,230

good resources you can use Chris likes

1401

00:52:41,020 --> 00:52:38,000

Trivium by the wooden books is the

1402

00:52:44,050 --> 00:52:41,030

publisher there's one by Miriam Joseph

1403

00:52:45,820 --> 00:52:44,060

that I have it's a little dense I think

1404

00:52:48,670 --> 00:52:45,830

is a good crash course if you want to

1405

00:52:50,710 --> 00:52:48,680

just like classical learning and history

1406

00:52:52,840 --> 00:52:50,720

of philosophy and metaphysics and stuff

1407

00:52:55,750 --> 00:52:52,850

like that there is a guy not in the

1408

00:52:57,940 --> 00:52:55,760

conspiracy stuff or nothing I know of he

1409

00:52:59,680 --> 00:52:57,950

teaches high school at a classical

1410

00:53:02,530 --> 00:52:59,690

school and he's got these little

1411

00:53:03,760 --> 00:53:02,540

lectures his name drew score I love his

1412

00:53:05,650 --> 00:53:03,770

stuff because it's for a high

1413

00:53:08,020 --> 00:53:05,660

school class but it's dense and so like

1414

00:53:10,390 --> 00:53:08,030

you call it like it's accessible for

1415

00:53:11,350 --> 00:53:10,400

anybody I like to you'll put him on

1416

00:53:13,000 --> 00:53:11,360

sometimes this when I'm trying to

1417

00:53:15,700 --> 00:53:13,010

refresh like bullet points on a flies

1418

00:53:18,550 --> 00:53:15,710

for up on foggy and you can click those

1419

00:53:20,110 --> 00:53:18,560

and just watch those his Christian guy

1420

00:53:22,450 --> 00:53:20,120

you know so he's gonna give you history

1421

00:53:23,890 --> 00:53:22,460

religion too but you know that's

1422

00:53:25,300 --> 00:53:23,900

important stuff too that should be part

1423

00:53:27,370 --> 00:53:25,310

of what we study and you know we can

1424

00:53:29,410 --> 00:53:27,380

have a discussion about what are the

1425

00:53:31,780 --> 00:53:29,420

first causes of these these things like

1426

00:53:34,300 --> 00:53:31,790

the Dow OCS Lewis you know refer to it

1427

00:53:36,390 --> 00:53:34,310

as the diagnose Christian Christians

1428

00:53:39,070 --> 00:53:36,400

would maybe rather prefer the term logos

1429

00:53:41,020 --> 00:53:39,080

so those are some good online sources

1430

00:53:42,880 --> 00:53:41,030

you can play with there's a I think the

1431

00:53:45,580 --> 00:53:42,890

wooden books is a rather simplified

1432

00:53:47,650 --> 00:53:45,590

version and hopefully one of these days

1433

00:53:51,059 --> 00:53:47,660

I'm gonna put some resources on my

1434

00:53:53,549 --> 00:53:51,069

website school world order dot info

1435

00:53:55,499 --> 00:53:53,559

and maybe make a book out of it but yeah

1436

00:53:56,789 --> 00:53:55,509

yeah can I add something else because

1437

00:53:58,319 --> 00:53:56,799

you mentioned parents and I should say

1438

00:53:59,969 --> 00:53:58,329

this to them another important part of

1439

00:54:01,109 --> 00:53:59,979

this is that parents need to take care

1440

00:54:03,359 --> 00:54:01,119

of their kids parents need to teach

1441

00:54:04,890 --> 00:54:03,369

their kids I don't have kids so I don't

1442

00:54:07,170 --> 00:54:04,900

know what's your parents on how to be

1443

00:54:08,880 --> 00:54:07,180

parents but that is one of the main

1444

00:54:12,359 --> 00:54:08,890

things there because see a lot of

1445

00:54:13,319 --> 00:54:12,369

parents think that oh well your teachers

1446

00:54:15,029 --> 00:54:13,329

are the experts and so are the

1447

00:54:16,680 --> 00:54:15,039

administrate so I can kind of defer and

1448

00:54:18,660 --> 00:54:16,690

then if they've got really fancy

1449

00:54:20,459 --> 00:54:18,670

technology technology is the smartest

1450

00:54:22,769 --> 00:54:20,469

stuff in the world right technology is

1451

00:54:25,140 --> 00:54:22,779

infallible so if I got experts with

1452

00:54:27,599 --> 00:54:25,150

technology I can kind of file out and

1453

00:54:28,709 --> 00:54:27,609

let my kid do their own thing and I

1454

00:54:30,839 --> 00:54:28,719

don't have to go to the school board

1455

00:54:32,789 --> 00:54:30,849

meetings and things like that but that's

1456

00:54:34,199 --> 00:54:32,799

not you know I mean what you said is

1457

00:54:35,459 --> 00:54:34,209

walking parents you do on your own well

1458

00:54:37,199 --> 00:54:35,469

the parents can do on their own is

1459

00:54:39,209 --> 00:54:37,209

instill what are the values you want the

1460

00:54:40,650 --> 00:54:39,219

kids to have do you have values you want

1461

00:54:42,509 --> 00:54:40,660

kids to have do you don't want other

1462

00:54:43,979 --> 00:54:42,519

people to replace them with all right I

1463

00:54:45,839 --> 00:54:43,989

hope that they're based on things like

1464

00:54:47,279 --> 00:54:45,849

the golden rule you know what I mean and

1465

00:54:50,009 --> 00:54:47,289

you know the other thing is you see it

1466

00:54:51,479 --> 00:54:50,019

in the everyday world go to the grocery

1467

00:54:53,999 --> 00:54:51,489

store or something how often do you see

1468

00:54:55,529 --> 00:54:54,009

the kids you know misbehaving or there's

1469

00:54:57,059 --> 00:54:55,539

just hyper or something they give them

1470

00:54:58,799 --> 00:54:57,069

the device they give them the device

1471

00:55:00,630 --> 00:54:58,809

because it's like you get out of my way

1472

00:55:03,209 --> 00:55:00,640

and go mess with this like you're

1473

00:55:05,939 --> 00:55:03,219

letting the devices and basically the

1474

00:55:08,519 --> 00:55:05,949

government be the parent and you can't

1475

00:55:09,689 --> 00:55:08,529

do that if you can't do that everything

1476

00:55:12,949 --> 00:55:09,699

I said doesn't matter

1477

00:55:15,239 --> 00:55:12,959

amen men amen I really love these

1478

00:55:16,829 --> 00:55:15,249

subjects because I'm kind of at that

1479

00:55:19,920 --> 00:55:16,839

stage of life where I'm either gonna

1480

00:55:22,380 --> 00:55:19,930

have kids or I'm not and probably I am

1481

00:55:24,959 --> 00:55:22,390

and so a lot of these things come up and

1482

00:55:26,579 --> 00:55:24,969

I think about how extreme do I want to

1483

00:55:28,680 --> 00:55:26,589

go given the fact that I already have

1484

00:55:32,779 --> 00:55:28,690

the job I have so this stuff is gonna be

1485

00:55:35,130 --> 00:55:32,789

in their sphere of influence and I think

1486

00:55:37,589 --> 00:55:35,140

homeschooling feels like too much

1487

00:55:39,359 --> 00:55:37,599

pressure so I also think maybe I should

1488

00:55:41,219 --> 00:55:39,369

send my kids to a public school because

1489

00:55:43,410 --> 00:55:41,229

I want them to understand you have to

1490

00:55:46,410 --> 00:55:43,420

deal with all different kinds of people

1491

00:55:49,079 --> 00:55:46,420

and then I can offset that at home with

1492

00:55:51,239 --> 00:55:49,089

various techniques of my own I mean I've

1493

00:55:53,069 --> 00:55:51,249

routinely said that I think the single

1494

00:55:56,670 --> 00:55:53,079

most important thing I could teach my

1495

00:55:59,069 --> 00:55:56,680

kids is to optimize their expression and

1496

00:56:01,769 --> 00:55:59,079

language so that they can get through a

1497

00:56:04,069 --> 00:56:01,779

lot of various situations by expressing

1498

00:56:07,009 --> 00:56:04,079

themselves succinctly and act

1499

00:56:08,779 --> 00:56:07,019

and this seems kind of similar to the

1500

00:56:11,509 --> 00:56:08,789

Trivium of course broken up into grammar

1501
00:56:14,479 --> 00:56:11,519
logic and rhetoric and even in the book

1502
00:56:16,489 --> 00:56:14,489
you say these are not subjects in the

1503
00:56:18,829 --> 00:56:16,499
classical sense at all they're methods

1504
00:56:20,599 --> 00:56:18,839
of dealing with subjects and I think

1505
00:56:22,789 --> 00:56:20,609
that's really wise I mean that's really

1506
00:56:24,679 --> 00:56:22,799
the crux of what I was trying to get to

1507
00:56:26,709 --> 00:56:24,689
with with those kind of thoughts is like

1508
00:56:30,439 --> 00:56:26,719
I just want to teach my kids how to

1509
00:56:32,449 --> 00:56:30,449
navigate reality without necessarily

1510
00:56:34,309 --> 00:56:32,459
taking them out of reality I don't want

1511
00:56:35,959 --> 00:56:34,319
to have the weird kid who doesn't know

1512
00:56:37,669 --> 00:56:35,969
how to communicate with other people

1513
00:56:40,339 --> 00:56:37,679

because they went to some airy-fairy

1514

00:56:41,779 --> 00:56:40,349

Southern California school you know that

1515

00:56:44,299 --> 00:56:41,789

I mean there's concerns there I also

1516

00:56:46,189 --> 00:56:44,309

don't want them to have to be forced to

1517

00:56:48,049 --> 00:56:46,199

get certain vaccinations to attend

1518

00:56:50,120 --> 00:56:48,059

public school I don't want them to have

1519

00:56:52,189 --> 00:56:50,130

these technologies in the classroom that

1520

00:56:54,979 --> 00:56:52,199

are doing active harm regardless of what

1521

00:56:57,559 --> 00:56:54,989

I teach them at home so these are real

1522

00:57:00,079 --> 00:56:57,569

concerns but I've always kind of thought

1523

00:57:02,269 --> 00:57:00,089

the best approach is one foot in one

1524

00:57:04,759 --> 00:57:02,279

foot out because if you're all the way

1525

00:57:05,749 --> 00:57:04,769

out then you know good luck and if

1526

00:57:09,679 --> 00:57:05,759

you're all the way in you're also

1527

00:57:11,959 --> 00:57:09,689

screwed and I guess I would also ask you

1528

00:57:14,390 --> 00:57:11,969

if you were a parent what do you think

1529

00:57:17,539 --> 00:57:14,400

of these things like home schooling or

1530

00:57:20,029 --> 00:57:17,549

Montessori schools or these other types

1531

00:57:22,009 --> 00:57:20,039

of schools that obviously the stuff

1532

00:57:24,799 --> 00:57:22,019

we're talking about isn't bleeding into

1533

00:57:28,429 --> 00:57:24,809

them necessarily but they also seemed so

1534

00:57:30,529 --> 00:57:28,439

far off the reservation that when your

1535

00:57:32,239 --> 00:57:30,539

kid gets through some of that they might

1536

00:57:33,949 --> 00:57:32,249

have a hard time integrating into our

1537

00:57:37,999 --> 00:57:33,959

general society they might feel like

1538

00:57:42,319 --> 00:57:38,009

they were sold some weird fringe

1539

00:57:44,419 --> 00:57:42,329

ideologies that necessarily mesh that

1540

00:57:47,630 --> 00:57:44,429

well with the general population is it's

1541

00:57:49,400 --> 00:57:47,640

it's a weird thing to balance but what

1542

00:57:52,160 --> 00:57:49,410

are your thoughts on just other forms of

1543

00:57:55,279 --> 00:57:52,170

schooling that are not public school but

1544

00:57:57,019 --> 00:57:55,289

places we would send our kids okay yeah

1545

00:57:58,549 --> 00:57:57,029

I like what you said I really think it's

1546

00:58:00,410 --> 00:57:58,559

a good philosophy one foot in one foot

1547

00:58:02,179 --> 00:58:00,420

out in other words like this is the

1548

00:58:03,769 --> 00:58:02,189

world we live in right I mean like here

1549

00:58:05,870 --> 00:58:03,779

one foot in one foot out right now

1550

00:58:07,459 --> 00:58:05,880

you're posting on YouTube and thing I

1551
00:58:09,679 --> 00:58:07,469
mean yeah you're kind of feeding the

1552
00:58:11,419 --> 00:58:09,689
beast at one level but we're also right

1553
00:58:13,759 --> 00:58:11,429
we're not we're talking against to be so

1554
00:58:15,380 --> 00:58:13,769
it mean it's kind of like that me the

1555
00:58:17,750 --> 00:58:15,390
wife and I can't have kids so but if we

1556
00:58:19,370 --> 00:58:17,760
could you know I think I would guard

1557
00:58:21,350 --> 00:58:19,380
do what you're saying and I think I

1558
00:58:24,110 --> 00:58:21,360
would keep in public school you know

1559
00:58:26,330 --> 00:58:24,120
could you do homeschooling wrong with

1560
00:58:29,330 --> 00:58:26,340
that either if you do homeschooling

1561
00:58:32,540 --> 00:58:29,340
please be sure that you don't apply for

1562
00:58:34,610 --> 00:58:32,550
tax credits for tuition or anything like

1563
00:58:36,290 --> 00:58:34,620

a voucher or education savings accounts

1564

00:58:37,940 --> 00:58:36,300

because as I mentioned that's largely

1565

00:58:40,160 --> 00:58:37,950

going to mean that you have to follow

1566

00:58:42,920 --> 00:58:40,170

the exes standards the federal standards

1567

00:58:46,070 --> 00:58:42,930

and if you do that largely what they're

1568

00:58:48,590 --> 00:58:46,080

gonna do is make you use not just the

1569

00:58:50,720 --> 00:58:48,600

methods and the outcomes but down the

1570

00:58:52,400 --> 00:58:50,730

pipe it'll be that you have to use the

1571

00:58:54,200 --> 00:58:52,410

software you have to use the adapter

1572

00:58:55,820 --> 00:58:54,210

learning software you have to also have

1573

00:58:58,280 --> 00:58:55,830

some biofeedback stuff right so that you

1574

00:59:00,230 --> 00:58:58,290

have to meet all those requirements and

1575

00:59:02,690 --> 00:59:00,240

you know most homeschool is by the way

1576

00:59:04,700 --> 00:59:02,700

doing they are online and they do

1577

00:59:08,300 --> 00:59:04,710

incorporate much of the stuff we're

1578

00:59:09,680 --> 00:59:08,310

talking okay so that's the end of the

1579

00:59:12,470 --> 00:59:09,690

date I don't think there's a whole lot

1580

00:59:14,090 --> 00:59:12,480

difference in terms of curriculum right

1581

00:59:15,800 --> 00:59:14,100

unless you were to go totally private or

1582

00:59:18,050 --> 00:59:15,810

parochial then it is very different

1583

00:59:20,180 --> 00:59:18,060

because then you do get classical stuff

1584

00:59:21,860 --> 00:59:20,190

you will get formal logic you will get

1585

00:59:25,030 --> 00:59:21,870

quadrant and trim you will get history

1586

00:59:27,010 --> 00:59:25,040

of philosophy you'll get all that stuff

1587

00:59:28,780 --> 00:59:27,020

I don't know a lot about Montessori

1588

00:59:30,130 --> 00:59:28,790

School

1589

00:59:32,620 --> 00:59:30,140

you know my wife has mentioned it before

1590

00:59:36,370 --> 00:59:32,630

and I just never it never came up in the

1591

00:59:37,900 --> 00:59:36,380

research I don't know what its statuses

1592

00:59:40,300 --> 00:59:37,910

I think it's a magnet school but I don't

1593

00:59:42,220 --> 00:59:40,310

know public private what its status is

1594

00:59:45,010 --> 00:59:42,230

my only concerns about that would be

1595

00:59:48,100 --> 00:59:45,020

like the governance issues but I mean in

1596

00:59:49,660 --> 00:59:48,110

terms of curriculum unless it's at

1597

00:59:50,980 --> 00:59:49,670

parochial school you know like a

1598

00:59:52,440 --> 00:59:50,990

religious school or Catholic school or

1599

00:59:54,599 --> 00:59:52,450

something like that

1600

00:59:56,870 --> 00:59:54,609

you're largely any pretty much the same

1601
00:59:59,490 --> 00:59:56,880
creaking there's ways where people can

1602
01:00:01,170 --> 00:59:59,500
there's some flexibility there but it's

1603
01:00:02,670 --> 01:00:01,180
largely the same I should say you know

1604
01:00:05,910 --> 01:00:02,680
same level by the way you know there are

1605
01:00:09,030 --> 01:00:05,920
also classical schools that are charter

1606
01:00:10,740 --> 01:00:09,040
and public private I haven't looked

1607
01:00:12,630 --> 01:00:10,750
deeply in those when I would be suspect

1608
01:00:15,810 --> 01:00:12,640
to those two because I imagine that even

1609
01:00:18,510 --> 01:00:15,820
if they can maintain a lot of the

1610
01:00:21,839 --> 01:00:18,520
traditional curriculum they still have

1611
01:00:24,300 --> 01:00:21,849
to fit in some of the other new methods

1612
01:00:25,920 --> 01:00:24,310
and so you know with the classical

1613
01:00:28,020 --> 01:00:25,930

learning you're probably gonna get a lot

1614

01:00:31,770 --> 01:00:28,030

of social justice type you know social

1615

01:00:33,750 --> 01:00:31,780

studies mixed in with it I think public

1616

01:00:36,690 --> 01:00:33,760

school or the home school is what I

1617

01:00:37,650 --> 01:00:36,700

would personally do and it's easy to say

1618

01:00:40,620 --> 01:00:37,660

that when you don't actually have to

1619

01:00:42,510 --> 01:00:40,630

worry about what's happening at otally

1620

01:00:44,190 --> 01:00:42,520

academically abstract you know in terms

1621

01:00:46,349 --> 01:00:44,200

of policies and stuff it's a different

1622

01:00:48,480 --> 01:00:46,359

game when you got you know your little

1623

01:00:52,109 --> 01:00:48,490

boy or girl and all the emotions edge to

1624

01:00:53,940 --> 01:00:52,119

it yes well I mean honestly as scary as

1625

01:00:56,910 --> 01:00:53,950

it can be as daunting as it can be to

1626

01:00:58,740 --> 01:00:56,920

kind of weigh all this stuff a part of

1627

01:01:02,089 --> 01:00:58,750

me also thinks if you're just thinking

1628

01:01:04,440 --> 01:01:02,099

about it you're already so far ahead of

1629

01:01:07,349 --> 01:01:04,450

most of the people in this society so

1630

01:01:10,109 --> 01:01:07,359

even if you're giving it concern don't

1631

01:01:12,960 --> 01:01:10,119

let it completely you know destroy you

1632

01:01:14,780 --> 01:01:12,970

don't let it depress you just realize

1633

01:01:17,400 --> 01:01:14,790

that you're already ahead of the game

1634

01:01:19,109 --> 01:01:17,410

even considering these things and

1635

01:01:21,000 --> 01:01:19,119

talking with your partner about them so

1636

01:01:23,760 --> 01:01:21,010

I don't know that gives me a little bit

1637

01:01:25,260 --> 01:01:23,770

of a silver lining but man so I just

1638

01:01:26,849 --> 01:01:25,270

want to add this real quick too because

1639

01:01:28,589 --> 01:01:26,859

you know that you said the one foot in

1640

01:01:30,839 --> 01:01:28,599

one foot out whichever option you take

1641

01:01:32,940 --> 01:01:30,849

that's the important part which is you

1642

01:01:34,620 --> 01:01:32,950

are in charge or the parent so you say

1643

01:01:36,450 --> 01:01:34,630

would you learn today and you could say

1644

01:01:37,980 --> 01:01:36,460

my dad would tell me stuff like hey why

1645

01:01:39,030 --> 01:01:37,990

didn't they tell you this or why didn't

1646

01:01:40,620 --> 01:01:39,040

they tell you that and tell you about

1647

01:01:42,150 --> 01:01:40,630

what we did the Native American city

1648

01:01:43,859 --> 01:01:42,160

every day I come home there was

1649

01:01:45,210 --> 01:01:43,869

something that was like Oh like I'm

1650

01:01:48,089 --> 01:01:45,220

supposed to question what they taught me

1651

01:01:50,190 --> 01:01:48,099

right and so if you at least do that

1652

01:01:52,260 --> 01:01:50,200

like you said another part that Golden

1653

01:01:54,780 --> 01:01:52,270

Rule is we all have the same you know I

1654

01:01:56,160 --> 01:01:54,790

am not one of these precision IDI IQ

1655

01:01:58,200 --> 01:01:56,170

people I really think that you know

1656

01:02:00,450 --> 01:01:58,210

people said I'm smart I really think

1657

01:02:02,069 --> 01:02:00,460

it's just me being as honest as I can

1658

01:02:03,270 --> 01:02:02,079

with what I don't know and just say hey

1659

01:02:04,460 --> 01:02:03,280

why don't I know it and I'm trying to

1660

01:02:06,680 --> 01:02:04,470

figure out why I don't know

1661

01:02:08,930 --> 01:02:06,690

and we all have pretty much the same

1662

01:02:11,599 --> 01:02:08,940

capacity to be honest with ourselves and

1663

01:02:14,120 --> 01:02:11,609

in that regard you are just as important

1664

01:02:16,040 --> 01:02:14,130

as the professor with the PhD and I'll

1665

01:02:18,170 --> 01:02:16,050

tell you how many times you know I go to

1666

01:02:20,060 --> 01:02:18,180

vert I'll read stuff you're synthesizing

1667

01:02:21,589 --> 01:02:20,070

probably one of the people at the

1668

01:02:23,870 --> 01:02:21,599

department's no philosophy problem say

1669

01:02:25,970 --> 01:02:23,880

hey this is right my understanding this

1670

01:02:27,800 --> 01:02:25,980

right and it'll your check out or it

1671

01:02:29,900 --> 01:02:27,810

won't but when I start to then

1672

01:02:31,310 --> 01:02:29,910

extrapolate out into other topics and

1673

01:02:33,109 --> 01:02:31,320

make connections they don't know what

1674

01:02:34,010 --> 01:02:33,119

I'm talking about they only know what

1675

01:02:36,800 --> 01:02:34,020

they've been taught in their

1676

01:02:40,130 --> 01:02:36,810

specialization that is the product of

1677

01:02:42,040 --> 01:02:40,140

any institutional compulsory corporate

1678

01:02:46,400 --> 01:02:42,050

whatever any institutional education

1679

01:02:48,050 --> 01:02:46,410

system the opposite of that is this

1680

01:02:49,760 --> 01:02:48,060

Trivium method where you think on your

1681

01:02:51,500 --> 01:02:49,770

own you ask your own questions you think

1682

01:02:52,670 --> 01:02:51,510

something and then you think about what

1683

01:02:54,349 --> 01:02:52,680

you thought and you what does that make

1684

01:02:56,839 --> 01:02:54,359

sense is there a contradiction and what

1685

01:02:58,790 --> 01:02:56,849

I thought and you can weed that out and

1686

01:03:01,190 --> 01:02:58,800

you can instill that spirit in your

1687

01:03:04,220 --> 01:03:01,200

child regardless of which system you

1688

01:03:06,740 --> 01:03:04,230

pick boom I love it yes I agree with you

1689

01:03:09,050 --> 01:03:06,750

had no stock in eugenics but even if

1690

01:03:12,770 --> 01:03:09,060

there was some truth to eugenics there's

1691

01:03:16,970 --> 01:03:12,780

always outliers there's always people

1692

01:03:19,030 --> 01:03:16,980

who buck the trends you know these a lot

1693

01:03:21,880 --> 01:03:19,040

of times these are you know

1694

01:03:25,250 --> 01:03:21,890

distributions on a grand scale so

1695

01:03:27,380 --> 01:03:25,260

there's no value in teaching people from

1696

01:03:29,750 --> 01:03:27,390

a base level that they're less valuable

1697

01:03:31,040 --> 01:03:29,760

than other people it's obviously better

1698

01:03:33,410 --> 01:03:31,050

to teach everyone they're the same

1699

01:03:35,359 --> 01:03:33,420

because this particular person might be

1700

01:03:37,880 --> 01:03:35,369

one of those outliers even if there was

1701

01:03:40,280 --> 01:03:37,890

a basis and truth which obviously we're

1702

01:03:42,980 --> 01:03:40,290

saying there isn't so regardless it's

1703

01:03:44,510 --> 01:03:42,990

better to just ignore that stuff or at

1704

01:03:46,520 --> 01:03:44,520

least actually not ignore it because

1705

01:03:48,710 --> 01:03:46,530

that's how it creeps in but be vigilant

1706

01:03:53,630 --> 01:03:48,720

Lee against an opposed to some of that

1707

01:03:56,480 --> 01:03:53,640

kind of stuff hmm awesome well John this

1708

01:03:58,700 --> 01:03:56,490

has been super enlightening we've had

1709

01:04:00,829 --> 01:03:58,710

several guests talk about how the top

1710

01:04:02,780 --> 01:04:00,839

layers of the elite are sort of weeding

1711

01:04:04,880 --> 01:04:02,790

out the middle layers the management

1712

01:04:06,829 --> 01:04:04,890

class the ones who implement the agendas

1713

01:04:08,990 --> 01:04:06,839

and instead they're just going straight

1714

01:04:12,290 --> 01:04:09,000

to technology to do that because it'll

1715

01:04:15,170 --> 01:04:12,300

do it way more flawlessly and this seems

1716

01:04:18,350 --> 01:04:15,180

to be as true in education as it is

1717

01:04:19,550 --> 01:04:18,360

anywhere and before we go

1718

01:04:21,140 --> 01:04:19,560

anything else to tell the people about

1719

01:04:23,090 --> 01:04:21,150

getting the book checking out the

1720

01:04:24,380 --> 01:04:23,100

website or following up on some of this

1721

01:04:27,440 --> 01:04:24,390

stuff following what you're gonna be

1722

01:04:29,780 --> 01:04:27,450

working on next yeah so you know the

1723

01:04:31,430 --> 01:04:29,790

website is school world order dot info

1724

01:04:32,960 --> 01:04:31,440

there's a link to the book trying days

1725

01:04:35,690 --> 01:04:32,970

website you can get it straight from

1726

01:04:37,340 --> 01:04:35,700

there you gotta count with Amazon or

1727

01:04:39,730 --> 01:04:37,350

it's on there it's on Barnes and Nobles

1728

01:04:41,870 --> 01:04:39,740

any of the major distributors I'm now

1729

01:04:43,640 --> 01:04:41,880

there's like two days ago I made my

1730

01:04:45,650 --> 01:04:43,650

first social media account which is a

1731

01:04:47,300 --> 01:04:45,660

Twitter so I did my first post on there

1732

01:04:49,340 --> 01:04:47,310

so if you want to follow me on that you

1733

01:04:51,170 --> 01:04:49,350

know how that works you can do that I'll

1734

01:04:53,450 --> 01:04:51,180

send out my articles I'm still writing

1735

01:04:54,980 --> 01:04:53,460

articles a lot of its expanding on the

1736

01:04:57,020 --> 01:04:54,990

book stuff that didn't make it in there

1737

01:04:59,780 --> 01:04:57,030

one of the first things I published was

1738

01:05:01,250 --> 01:04:59,790

some of the stuff about Jose Delgado who

1739

01:05:03,260 --> 01:05:01,260

started the brain computer interfaces

1740

01:05:04,670 --> 01:05:03,270

hice connected skull and bones so do all

1741

01:05:06,230 --> 01:05:04,680

my Twitter that articles there maybe

1742

01:05:07,700 --> 01:05:06,240

that'll give you a taste of you know if

1743

01:05:09,500 --> 01:05:07,710

you want to buy the book right and

1744

01:05:11,720 --> 01:05:09,510

there's excerpts in the website or the

1745

01:05:14,030 --> 01:05:11,730

website also I should mention it's got

1746

01:05:16,580 --> 01:05:14,040

2,000 citations which is are a hundred

1747

01:05:18,140 --> 01:05:16,590

pages of citations if you're somebody

1748

01:05:19,310 --> 01:05:18,150

that likes to check citations if you

1749

01:05:21,830 --> 01:05:19,320

don't hey where do you get that from

1750

01:05:23,240 --> 01:05:21,840

while you're reading you can open up in

1751

01:05:25,400 --> 01:05:23,250

the back part of the website the

1752

01:05:27,380 --> 01:05:25,410

resources section and then you can just

1753

01:05:28,700 --> 01:05:27,390

follow along with the notes and most of

1754

01:05:30,200 --> 01:05:28,710

them are online sources even the

1755

01:05:31,340 --> 01:05:30,210

journals most stuff's online today you

1756

01:05:33,080 --> 01:05:31,350

know there's stuff that's print books

1757

01:05:35,300 --> 01:05:33,090

you might have to buy it or something

1758

01:05:37,340 --> 01:05:35,310

but you can pretty much link to anything

1759

01:05:39,650 --> 01:05:37,350

in that book any citations it's all

1760

01:05:41,300 --> 01:05:39,660

footnoted if you wanted to check as you

1761

01:05:44,600 --> 01:05:41,310

go so that's interactive and that way

1762

01:05:46,970 --> 01:05:44,610

beautiful beautiful man well you are a

1763

01:05:49,790 --> 01:05:46,980

true master of your domain this is all

1764

01:05:51,980 --> 01:05:49,800

very much appreciative I'm in awe I'm

1765

01:05:53,480 --> 01:05:51,990

lucky to get any credit for any of this

1766

01:05:55,790 --> 01:05:53,490

at all because it's all you man but I

1767

01:05:58,250 --> 01:05:55,800

guess like school I get credit for a lot

1768

01:06:01,580 --> 01:05:58,260

of stuff I probably shouldn't so it all

1769

01:06:03,080 --> 01:06:01,590

makes sense very cool well keep fighting

1770

01:06:05,600 --> 01:06:03,090

the good fight and do take care out

1771

01:06:08,849 --> 01:06:05,610

there yeah thanks for having me man it's

1772

01:06:14,309 --> 01:06:11,609

and boom goes the dynamite dear people

1773

01:06:17,160 --> 01:06:14,319

school world order hell of a book hell

1774

01:06:19,829 --> 01:06:17,170

of a topic John is a hell of a guy

1775

01:06:21,359 --> 01:06:19,839

I am definitely happy to have gotten

1776

01:06:23,640 --> 01:06:21,369

this one out to you next

1777

01:06:25,890 --> 01:06:23,650

of course it's probably pretty obvious

1778

01:06:27,870 --> 01:06:25,900

at this point but this is another

1779

01:06:30,029 --> 01:06:27,880

interview that was recorded several

1780

01:06:32,339 --> 01:06:30,039

weeks back when we were still in the old

1781

01:06:35,009 --> 01:06:32,349

world but I didn't really feel the need

1782

01:06:37,349 --> 01:06:35,019

to preempt the show to say that this

1783

01:06:40,589 --> 01:06:37,359

time because it is a topic that's a

1784

01:06:42,120 --> 01:06:40,599

little more connected anyway in fact

1785

01:06:44,789 --> 01:06:42,130

John messaged me just the other day

1786

01:06:46,920 --> 01:06:44,799

about how obviously we didn't talk about

1787

01:06:50,729 --> 01:06:46,930

this coronavirus thing in the interview

1788

01:06:53,069 --> 01:06:50,739

but so much of it is very relevant to

1789

01:06:56,819 --> 01:06:53,079

this current technocratic lockdown and

1790

01:07:00,569 --> 01:06:56,829

the big plan to connect your biometrics

1791

01:07:03,660 --> 01:07:00,579

to a form of ID and of course get them

1792

01:07:05,779 --> 01:07:03,670

while they're young is always in play so

1793

01:07:08,249 --> 01:07:05,789

this is a timely one and it's relevant

1794

01:07:11,309 --> 01:07:08,259

it's just weird to think about the fact

1795

01:07:13,049 --> 01:07:11,319

that when I recorded this I thought that

1796

01:07:15,720 --> 01:07:13,059

night I could still take my wife out to

1797

01:07:18,269 --> 01:07:15,730

dinner I did want to add though that

1798

01:07:20,069 --> 01:07:18,279

John wrote a really great piece and I

1799

01:07:22,859 --> 01:07:20,079

think I'm gonna link it to you in the

1800

01:07:24,749 --> 01:07:22,869

show notes that adds a coronavirus

1801
01:07:28,140 --> 01:07:24,759
context to everything we talked about

1802
01:07:29,910 --> 01:07:28,150
today it's about two pages but let me

1803
01:07:32,519 --> 01:07:29,920
just get it started for you he writes

1804
01:07:34,769 --> 01:07:32,529
the Department of Education 'he's new

1805
01:07:36,859 --> 01:07:34,779
proposed rules for federal regulations

1806
01:07:39,839 --> 01:07:36,869
of distance education and innovation

1807
01:07:42,299 --> 01:07:39,849
will effectively open the floodgates for

1808
01:07:44,130 --> 01:07:42,309
online education corporations to put

1809
01:07:46,289 --> 01:07:44,140
public brick-and-mortar schools out of

1810
01:07:47,700 --> 01:07:46,299
business by streamlining adaptive

1811
01:07:50,039 --> 01:07:47,710
learning and other artificial

1812
01:07:51,900 --> 01:07:50,049
intelligence technologies that replace

1813
01:07:55,349 --> 01:07:51,910

human instructors with competency-based

1814

01:07:57,299 --> 01:07:55,359

education software which provide direct

1815

01:08:00,120 --> 01:07:57,309

assessment through subscription-based

1816

01:08:02,749 --> 01:08:00,130

courseware that data-mine students

1817

01:08:06,359 --> 01:08:02,759

cognitive behavioral algorithms to

1818

01:08:08,279 --> 01:08:06,369

personalize digital lessons very

1819

01:08:10,890 --> 01:08:08,289

synergistic with what we talked about

1820

01:08:12,630 --> 01:08:10,900

today and it makes sense right now that

1821

01:08:14,999 --> 01:08:12,640

we're scared to gather in a room

1822

01:08:17,669 --> 01:08:15,009

together everything goes online and

1823

01:08:20,510 --> 01:08:17,679

every concern raised in today's show

1824

01:08:22,620 --> 01:08:20,520

comes to fruition that much faster and

1825

01:08:25,800 --> 01:08:22,630

it's also fitting that the

1826

01:08:27,780 --> 01:08:25,810

same people are involved so this is a

1827

01:08:30,419 --> 01:08:27,790

pretty great one to me I love coming

1828

01:08:33,120 --> 01:08:30,429

back to the education system we've had

1829

01:08:36,180 --> 01:08:33,130

some awesome episodes on it but adding

1830

01:08:39,030 --> 01:08:36,190

this technocracy context is exactly how

1831

01:08:41,430 --> 01:08:39,040

to further these conversations and I

1832

01:08:43,320 --> 01:08:41,440

even said in the episode that I'd send

1833

01:08:44,459 --> 01:08:43,330

my kids to public school so that they

1834

01:08:47,729 --> 01:08:44,469

learn they have to deal with all sorts

1835

01:08:50,669 --> 01:08:47,739

of people but as we've navigated the few

1836

01:08:53,519 --> 01:08:50,679

short weeks since recording I have to

1837

01:08:56,760 --> 01:08:53,529

say that my wife and I have changed our

1838

01:08:59,129 --> 01:08:56,770

minds most likely if it's gonna be all I

1839

01:09:02,189 --> 01:08:59,139

pad Zand metal detectors and vaccines

1840

01:09:04,559 --> 01:09:02,199

it's no longer worth it and when I look

1841

01:09:07,110 --> 01:09:04,569

into these Montessori or Waldorf schools

1842

01:09:10,079 --> 01:09:07,120

even though I run the risk of raising a

1843

01:09:13,590 --> 01:09:10,089

weirdo kid the vaccination rate at these

1844

01:09:16,260 --> 01:09:13,600

schools is like 7% and they use no

1845

01:09:19,050 --> 01:09:16,270

electronics in the classroom so I think

1846

01:09:21,180 --> 01:09:19,060

about this and the types of parents I

1847

01:09:23,280 --> 01:09:21,190

would meet and I'm a lot more

1848

01:09:25,709 --> 01:09:23,290

comfortable that I'd be entering into a

1849

01:09:28,019 --> 01:09:25,719

local network of families that are more

1850

01:09:29,999 --> 01:09:28,029

likely to be like-minded and helpful in

1851
01:09:32,809 --> 01:09:30,009
a crisis like the one we're having I

1852
01:09:36,539 --> 01:09:32,819
think a lot of us have realized lately

1853
01:09:38,760 --> 01:09:36,549
that we love our friends and family but

1854
01:09:40,999 --> 01:09:38,770
it's isolating to be around too many

1855
01:09:43,200 --> 01:09:41,009
people who don't share our

1856
01:09:45,959 --> 01:09:43,210
conspiratorial thoughts on something

1857
01:09:48,209 --> 01:09:45,969
like this if we're entering a world

1858
01:09:50,399 --> 01:09:48,219
where people shame each other for

1859
01:09:53,729 --> 01:09:50,409
gathering together or neighbors start

1860
01:09:56,040 --> 01:09:53,739
calling the cops on little parties or we

1861
01:09:58,410 --> 01:09:56,050
start getting harassed or even beaten

1862
01:10:00,810 --> 01:09:58,420
for not wearing a face mask in public I

1863
01:10:02,820 --> 01:10:00,820

think we all feel like we can't just

1864

01:10:05,220 --> 01:10:02,830

overlook these differences that we have

1865

01:10:08,149 --> 01:10:05,230

with the people we love when [h__h] is

1866

01:10:10,979 --> 01:10:08,159

getting as Extreme as it's getting I

1867

01:10:13,080 --> 01:10:10,989

obviously don't even have kids yet and

1868

01:10:16,320 --> 01:10:13,090

I'm not saying I would cut anyone out of

1869

01:10:18,689 --> 01:10:16,330

my life not at all but it's just hard to

1870

01:10:21,479 --> 01:10:18,699

go on pretending that we can just avoid

1871

01:10:24,300 --> 01:10:21,489

talking about conspiracy stuff in our

1872

01:10:26,419 --> 01:10:24,310

friend groups anymore like we could when

1873

01:10:30,510 --> 01:10:26,429

it was just some abstract philosophical

1874

01:10:33,120 --> 01:10:30,520

difference if that makes any sense and I

1875

01:10:35,220 --> 01:10:33,130

guess I'm just retracting what I said in

1876

01:10:36,000 --> 01:10:35,230

maybe the second hour where I mentioned

1877

01:10:38,520 --> 01:10:36,010

that

1878

01:10:42,299 --> 01:10:38,530

I tend to want to have one foot in and

1879

01:10:44,009 --> 01:10:42,309

one foot out well that might not apply

1880

01:10:46,560 --> 01:10:44,019

to this new reality where they need a

1881

01:10:49,259 --> 01:10:46,570

pound of flesh for you to participate in

1882

01:10:52,470 --> 01:10:49,269

their systems it's getting too expensive

1883

01:10:55,200 --> 01:10:52,480

for me and I'm trying not to speak in

1884

01:10:57,509 --> 01:10:55,210

such absolute terms I never want to be

1885

01:11:00,450 --> 01:10:57,519

overly dramatic like this is gonna last

1886

01:11:02,250 --> 01:11:00,460

forever and we're all screwed I don't

1887

01:11:05,640 --> 01:11:02,260

know I don't know anything more than you

1888

01:11:09,810 --> 01:11:05,650

do but a lot of us feel like we've lived

1889

01:11:12,299 --> 01:11:09,820

a life of overhyped cable news [h__h]

1890

01:11:16,470 --> 01:11:12,309

we've her little conspiratorial

1891

01:11:19,410 --> 01:11:16,480

fear-based sagas like Jade helm so our

1892

01:11:22,680 --> 01:11:19,420

first reaction should be to be skeptical

1893

01:11:25,740 --> 01:11:22,690

but this got real a lot faster than I

1894

01:11:28,410 --> 01:11:25,750

think any of us realize and so now we

1895

01:11:30,870 --> 01:11:28,420

have to hold both ideas in our head is

1896

01:11:33,450 --> 01:11:30,880

this just another hysteria fake-out

1897

01:11:37,379 --> 01:11:33,460

situation or are they really making a

1898

01:11:39,629 --> 01:11:37,389

play this time but he's away John really

1899

01:11:42,000 --> 01:11:39,639

killed it today his book is great and

1900

01:11:44,790 --> 01:11:42,010

he's a teacher so he's used to speaking

1901

01:11:49,109 --> 01:11:44,800

at length but man I wish I had his

1902

01:11:51,180 --> 01:11:49,119

energy level just not wound that way but

1903

01:11:54,029 --> 01:11:51,190

I'm also not surprised that he's big on

1904

01:11:56,790 --> 01:11:54,039

martial arts a Taekwondo black belt is

1905

01:11:59,669 --> 01:11:56,800

nothing to sneeze at and not learning to

1906

01:12:02,509 --> 01:11:59,679

fight or play guitar are probably my two

1907

01:12:05,370 --> 01:12:02,519

biggest regrets in life so kudos to him

1908

01:12:07,350 --> 01:12:05,380

he also mentioned not loving social

1909

01:12:08,819 --> 01:12:07,360

media but he has created a Twitter

1910

01:12:11,549 --> 01:12:08,829

account so that he can talk to people

1911

01:12:14,279 --> 01:12:11,559

about the book and all that look him up

1912

01:12:16,560 --> 01:12:14,289

under taoist professor it will be in the

1913

01:12:21,089 --> 01:12:16,570

show notes as well I'm surprised that

1914

01:12:22,500 --> 01:12:21,099

wasn't taken but hey he got it and if

1915

01:12:25,169 --> 01:12:22,510

you like the first free hour of the show

1916

01:12:28,109 --> 01:12:25,179

the second hour was a serious deep dive

1917

01:12:29,850 --> 01:12:28,119

into eugenics and man does he know a lot

1918

01:12:31,740 --> 01:12:29,860

about the history and the players who

1919

01:12:33,750 --> 01:12:31,750

have tried to bring aspects of it back

1920

01:12:36,299 --> 01:12:33,760

and she warned it into society at many

1921

01:12:38,069 --> 01:12:36,309

different points in the timeline but we

1922

01:12:41,700 --> 01:12:38,079

also talked about that drive to tie

1923

01:12:44,100 --> 01:12:41,710

genetic data to a student ID and also

1924

01:12:46,890 --> 01:12:44,110

digitizing healthcare databases to be

1925

01:12:48,629 --> 01:12:46,900

merged with that student data and we

1926

01:12:49,649 --> 01:12:48,639

through several other conspiratorial

1927

01:12:51,569 --> 01:12:49,659

logs on the

1928

01:12:53,549 --> 01:12:51,579

fire as well you know the drill the

1929

01:12:56,669 --> 01:12:53,559

higher side shots comm if you want to be

1930

01:12:58,919 --> 01:12:56,679

a plus member I got a lot of archives of

1931

01:13:00,449 --> 01:12:58,929

extra hours you've never heard if you

1932

01:13:05,879 --> 01:13:00,459

like the interviews we do around here

1933

01:13:08,219 --> 01:13:05,889

why not take the full dive and with that

1934

01:13:08,790 --> 01:13:08,229

I am gonna get out of here I've done my

1935

01:13:11,069 --> 01:13:08,800

part

1936

01:13:13,620 --> 01:13:11,079

your move robber baron philanthropist

1937

01:13:16,799 --> 01:13:13,630

technocratic takeover tyrants and agents

1938

01:13:23,729 --> 01:13:16,809

of the school World Order agenda your

1939

01:13:30,089 --> 01:13:23,739

[h__h] have a drink enough smoke listen

1940

01:13:35,069 --> 01:13:30,099

to the cast shiny shiny spotlight but

1941

01:13:40,649 --> 01:13:35,079

criminals on blast the Pinstripe man of

1942

01:13:44,489 --> 01:13:40,659

morning and families of Finance do pawn

1943

01:13:49,140 --> 01:13:44,499

Windsor and Rothschild the kids don't

1944

01:13:52,109 --> 01:13:49,150

stand a chance the kids don't the kids

1945

01:13:55,979 --> 01:13:52,119

don't stand the kids don't stand a

1946

01:13:59,009 --> 01:13:55,989

chance I say the kids don't the kids

1947

01:14:04,040 --> 01:13:59,019

don't stand the kids don't stand a

1948

01:14:08,989 --> 01:14:04,050

chance we're looking for the answer to

1949

01:14:14,580 --> 01:14:08,999

questions never asked so we come to the

1950

01:14:19,229 --> 01:14:14,590

Carwood for the higher side chat the

1951

01:14:23,759 --> 01:14:19,239

Pinstripe man of morning and families of

1952

01:14:28,649 --> 01:14:23,769

Finance do pawn Windsor and Rothschild

1953

01:14:32,069 --> 01:14:28,659

the kids don't stand a chance the kids

1954

01:14:35,489 --> 01:14:32,079

don't the kids don't stand the kids

1955

01:14:38,939 --> 01:14:35,499

don't stand a chance I said the kids

1956

01:14:39,790 --> 01:14:38,949

don't the kids don't stand the kids

1957

01:14:58,169 --> 01:14:39,800

don't

1958

01:15:03,609 --> 01:14:58,179

and a chance involved in shady business

1959

01:15:09,430 --> 01:15:03,619

we try to get a glance we're working on

1960

01:15:13,629 --> 01:15:09,440

the numbers resistance must advance the

1961

01:15:18,810 --> 01:15:13,639

Pinstripe men of mourning and families

1962

01:15:23,500 --> 01:15:18,820

of Finance DuPont Windsor and Rothschild

1963

01:15:26,919 --> 01:15:23,510

the kids don't stand a chance the kids

1964

01:15:30,339 --> 01:15:26,929

don't the kids don't stand the kids

1965

01:15:33,790 --> 01:15:30,349

don't stand a chance I said the kids

1966

01:15:38,589 --> 01:15:33,800

don't the kids don't stand the kids

1967

01:15:41,830 --> 01:15:38,599

don't stand a chance the kids don't the

1968

01:15:45,700 --> 01:15:41,840

kids don't stand the kids don't stand a

1969

01:15:48,669 --> 01:15:45,710

chance I said the kids don't the kids